

**BOARD COMMITTEE**  
**Board of Directors Meeting**  
**Minutes**  
**SCHOOL GOVERNANCE**

**Date:** February 19, 2026  
**Time:** 7:00 PM  
**Location:** AACS Sherbrooke Campus and Online

**Attending:** Kerry-Ann Sitcheron (Board Chair)  
Adedayo Ojeleye (Vice Char) (Online)  
Constance Amenaghawon (Online)  
Ajoke Oimage (Arrived at 612)  
Zahida Hirani-Saran  
Todd Walsh (Left at 9)  
Yetunde Adesina  
Ian Gray  
Khryssa Genery  
(Recording Secretary)

**Guests:** None

**Items**

**1. Land Acknowledgement (Kerry-Ann Sitcheron, Board Chair)**

The Board Chair Kerry-Ann Sitcheron read the Land Acknowledgement at 7:01 PM. The chair observed a moment of silence in remembrance of the victims of the school shooting in Tumbler Ridge, British Columbia, honouring the lives lost and extending condolences to the victims, their friends and families.

**2. Call to Order (Kerry-Ann Sitcheron, Board Chair)**

The meeting was called to order by the Board of Directors Chair at 7:03 PM, and was held at the AACS Sherbrooke Campus and virtually for the public via Google Meets.

Motion by todd  
Seconded constance  
Agenda approved

**a. Approval of the February 19, 2026 Meeting of the Board of Directors Agenda**

**i. Motion:** To approve the February 19, 2026 Board of Directors Agenda as presented.

**ii. Moved by:** zahida

**iii. Seconded by:** constance

**iv. Vote Decision:** vote

**b. Approval of the Meeting of the Board of Directors Minutes(Motion)**

**i. Approval of the Minutes of January 22, 2026 (Motion)**

**Motion:** To approve the January 22, 2026 Minutes of the Meeting of the Board of Directors as presented.

**Moved by:**

**Seconded:**

**Vote Decision:**

**3. Director of Finance Update (Constance Amenaghawon, Finance Chair)**

Constance Amenaghawon presented the January 2026 Financial Report to the Board at 7:07PM. Providing an overview of the Authority's financial positions as of January 31, 2026.

**a. January Financials**

**i. Revenues**

Total monthly revenues for January amounted to \$1,629,294, with year-to-date(YTD) revenues of \$7,715,071, representing approximately 40% of the approved annual budget. Revenue sources included Alberta Education grants, Alberta infrastructure funding, fees, investment income, fundraising, and donations.

**1. Discussions**

- a. Some Alberta Education grants are behind early in the school year and are expected to catch up by March.
- b. Fees and fundraising revenue are trending ahead of budget, with gifts and donations exceeding annual projections
- c. Investment income remains strong due to higher-than-forecasted interest rates.

**ii. Expenses by program**

Total January expenses were \$1,657,342, with YTD expenses of \$7,971,239, also representing approximately 40% of the annual budget. Expense categories included Instruction (ECS-12), Plant Operations & Maintenance, Transportation, and Board & System costs.

Transportation costs reflect the addition of two buses in mid-November, above the originally budgeted fleet. Board & System expenses include one-time costs related to TAAPCS membership fees and annual auditing services.

The Authority recorded a monthly deficit of \$28,047, resulting in a YTD deficit of \$256,168 as of January 31, 2026. This position remains within expected seasonal variances.

There were no questions from the Board. The financial presentation concluded at 7:12 PM

#### **4. Superintendents Report**

The Superintendent presented his report to the Board, providing a comprehensive overview of academic, operational, and governance matters across the Authority. The report emphasized system coherence, student success, and the increasing governance responsibilities associated with attendance, enrollment integrity, facilities, and enterprise risk.

##### **i. Academic and Campus Review**

The Superintendent began with campus-level academic updates, highlighting instructional focus, student achievement, and engagement across the Sherbrooke, Skyrattler and Alberta Avenue campuses. Particular attention was drawn to Student Learning Services (SLS), including emerging patterns related to student behaviours, executive functioning, mental health, and increasing psychological demand across grade levels.

##### **ii. Research and Grants**

The Board was informed of ongoing research partnership with post-secondary institutions, including literacy-focused research with the University of Alberta and wellness initiatives supported through University of Calgary grant-funded projects. These initiatives continue to support evidence-informed practice, student wellbeing, and family engagement.

##### **iii. Student Acknowledgement**

A brief pause occurred between 7:25 PM and 7:30 PM for a recognition photo opportunity. The Board Chair Kerry-Ann Sicheron presented an award, to a student that achieved 100% on the Mathematics 30-1 biology 30 and chemistry 30

##### **iv. Operational Reports**

###### **1. Transportation**

Transportation services remained stable and reliable despite winter operational pressures. Administration is exploring technological and analytical supports, including artificial intelligence, to assist with route optimization, shorten ride times, and improve overall service efficiency.

###### **2. Facilities and Capital Planning**

The Superintendent provided an update on capital planning priorities across campuses. Support was requested for the Skyrattler lease as part of ongoing capacity and growth planning. At the Alberta Avenue campus, roof repair work has been progressing efficiently with Edmonton Public School Board support; however, additional roof leakage has re-emerged and continues to be monitored.

##### **v. Student Attendance, Extended absences, and statutory Compliance**

A significant portion of the report focused on student attendance and statutory compliance. The Superintendent reviewed provincial and system-level data indicating that chronic absenteeism has increased substantially since the COVID-19 pandemic and now represents a growing governance, legal, and operational consideration.

The Superintendent reviewed AACCS's attendance approach through the lens of the Attendance & Continuing Enrolment Framework, emphasizing that attendance expectations are intended to support student success, not to punish or exclude students. Consistent attendance was identified as foundational to closing learning gaps, strengthening relationships, supporting wellbeing, and improving long-term outcomes. Where attendance breaks down, challenges often emerge gradually, underscoring the importance of early intervention.

Compassion remains central to AACCS's approach. The framework explicitly recognizes legitimate barriers to attendance, including documented medical needs, mental health challenges, complex family circumstances, and protected human rights grounds. Flexibility, accommodation, and support remain foundational principles, and nothing within the framework is intended to limit care.

At the same time, the Superintendent emphasized the Board's responsibility for fairness and stewardship of access. As a school of choice operating within finite capacity, AACCS must ensure that program spaces are used as intended. Families waiting for entry deserve confidence that placements reflect active participation and engagement, and stewardship of access is therefore a core governance responsibility.

The Superintendent clarified that attendance, engagement, and participation are conditions of continuing enrolment, not admission. Policy is positioned as a support mechanism rather than a sanction, prioritizing early identification, supportive interventions, clear communication, fair review processes, and transparent appeal pathways. Removal or non-renewal of enrolment is neither the starting point nor the objective; restoration, engagement, and student success remain the primary goals.

The governance workflow—Entry, Participation, Support, Accountability, and Recourse—was reviewed. The Superintendent highlighted shared responsibility between families and schools, the principle that intervention precedes accountability, and the requirement that all consequential decisions remain subject to procedural

fairness and established appeal processes.

Board discussion followed, including questions regarding communication with families, the role of Board policy in clearly identifying attendance as a shared responsibility, and the intentional shift in language from “registration” to “continuing enrolment” to reinforce commitment and attendance expectations. It was noted that while policy revisions are underway, detailed attendance language has not yet been incorporated into enrolment documentation pending Board approval.

**vi. Enterprise Risk Dashboard**

The Superintendent reviewed the Enterprise Risk Dashboard, providing a high-level overview of current risk domains. Board members were advised that capital risk assessments were not included in the current iteration. The Superintendent invited Board members to request further analysis or deeper reporting in any identified risk area.

**vii. Staff Recognition and Community Celebration**

Discussion concluded with end-of-year staff recognition and community celebration planning. As 2026 marks AACCS's 30th Anniversary, the Board expressed openness to exploring enhanced and more commemorative celebration options for staff.

**Break**

**The Board recessed at 8:03PM and reconvened at 8:13 PM.**

**5. Policy Committee (Ajoke Omage, Policy Committee Chair)**

The Policy Committee Report commenced at 8:13 p.m. Chair Ajoke Omage provided an overview of policies brought forward for Board consideration at various stages of review, including repeals, readings, and discussion items.

**a. 2100 BP: Freedom of Information Protection Act (3rd Repeal)**

- i. Motion:** The Motion to accept 2100 BP: Freedom of Information Protection act for its 3rd repeal was moved by Ajoke Omage the Policy Chair.
- ii. Seconded by:** Todd Walsh
- iii. Discussion:** There were no questions or discussions on this policy
- iv. Vote outcome:** The Board voted unanimously in favour of 2100 BP: 3rd repeal.

**b. 8050 BP: School Emergencies (3rd Reading)**

- i. Motion:** Motion to accept 850 BP: School Emergencies for its 3rd reading was motioned by Ajoke Omage the Policy Chair.
- ii. Seconded by:** Zahida Hirani-Saran
- iii. Discussion:** Administration highlighted revision including the explicit inclusion of death of a staff member or student and suicide and suicide risk. As well as updated references. Board members inquired about alignment with lockdown procedures. It was clarified that lockdown protocols are addressed within the School Emergencies framework and the Emergency Procedures Manual.
- iv. Vote Outcome:** The board voted unanimously in favour of the 3rd reading. The motion passed.

**c. Attendance Package**

The Board reviewed the following policies and administrative regulations as part of the Attendance and Continuing Enrolment alignment work:

- i. 6000 AR: Admittance**
- ii. 6170 AR: Extended Absences**
- iii. 6040 AR: Student Discipline**
- iv. 2040 AR: Code of Conduct for Members**

Discussion forced on coherence across attendance, enrolment, discipline, and conduct expectations, with emphasis on clarity, fairness, and alignment with legislation and the AACCS Charter.

**v. 2150 BP: Appeals Procedure**

- 1. Motion:** The Policy Chair Ajoke Omage motioned to accept 2150 BP: Appeals Procedure for its first reading.
- 2. Seconded by:** Todd Walsh
- 3. Discussion:** It was noted that tracked changes reflect both Policy Committee revisions and minor typographical corrections. Administration clarified that not all matters are appealable and that appeals related to attendance arising from extended absences may proceed to the Board. The Board's role was described as analogous to an appellate body, confirming that appropriate procedures and legislation have been followed.

Clarification was requested regarding Bullet 9, Item 3, specifically its alignment with the Education Act; administration will review the Act and provide clarification. Board members also discussed escalation scenarios involving Alberta Education or elected officials, reaffirming that the appeals structure exists to ensure procedural fairness, clarity of expectations, and proactive intervention.

4. **Vote Outcome:** The motion carried unanimously, with noted caveats and requested clarifications.

#### vi. 6040 BP: Student Discipline

1. **Motion:** Moved by Ajoke Omage to accept Policy 6040 for first reading.
2. **Seconded by:** Zahida Hirani-Saran
3. **Discussion:** The Board discussed the definition of expulsion, confirming that removal from school for more than five days constitutes an expulsion under the Education Act and that principals do not expel students. Questions were raised regarding whether suspensions or expulsions impact future admittance.
  - a. **Additional discussion addressed:**
    - i. Clarification between discipline-based removals and attendance-related non-participation
    - ii. The need to ensure decisions do not unduly impact a student's long-term educational trajectory
    - iii. Administrative withdrawal for sustained non-attendance
    - iv. The recommendation to establish attendance/non-attendance as a distinct category, separate from expulsion

The Board requested further clarity and research, including consolidation of definitions and refinement of language.
4. **Vote Outcome:** Carried unanimously, with noted caveats.

#### vii. 6170 BP: Extended Absences

1. **Motion:** Moved by Ajoke Omage to accept Policy 6170 BP: Extended Absences for its first reading.
2. **Seconded by:** Adedayo Ojeleye
3. **Discussion:** Board members discussed the distinction between discipline and extended absence policies, noting that consequences are addressed through administrative regulations rather than discipline. Emphasis was placed on preventative measures and alignment with related policies. It was noted that inclusion of the Health Professions Act would further strengthen legislative alignment.
4. **Vote Outcome:** The Board voted unanimously in favour. The motion carried.

#### viii. 2040 BP: Code of Conduct for Members

1. **Motion:** The Policy Committee Chair Ajoke Omage motioned to accept 2040 BP: Code of Conduct for Members for its first reading.
2. **Seconded by:** Zahida Hirani-Saran
3. **Discussion:** The Board discussed the dual roles of Board members as governors and parents, clarifying that governance conduct falls under 1030 BP, while parent or community conduct falls under 2040 BP. Discussion focused on available remedies, including restriction of access to school premises, and whether additional consequences or structured parent intervention plans should be considered. The Board requested that the Communication Matrix be explicitly incorporated into the policy.
4. **Vote Outcome:** The vote carried unanimously with noted changes.

#### ix. 7070 BP: Inclusion

1. **Motion:** Ajoke Omage moved to accept 7070 BP: Inclusion for its first reading.
2. **Seconded by:** Zahida Hirani-Saran
3. **Discussion:** The Board reviewed newly proposed language additions and discussed alignment with AACCS's inclusive instructional model.
4. **Vote Outcome:** The Board voted 5 in favor 1 abstain. The Motion passed

#### 6. Board of Directors

The Board discussed TAAPCS matters, including clarification of AACCS's status as a public school authority,

communication considerations, a proposed name change to APCS, and an upcoming Special General Meeting scheduled for March.

**7. Next Meeting**

At 9:40 PM the Board Chair notified that the next meeting of the Board of Directors is scheduled for March 19, 2026 at 7:00 PM. The meeting will be hosted at the AACSB Skyrttler Campus.

**8. Adjournment**

**Motion:** Motion to adjourn the meeting of the Board of Directors on February 19, 2026 was motioned by Adedayo Ojeleye.

The meeting of the February 19, 2026 Board of Directors was adjourned at 9:41PM.