

Adopted	December 3, 1997
Revision Date	March 17, 2022
Review Year	2027

Background/Purpose:

At Aurora School, student evaluation is designed to assess students’ progress, assist in establishing and maintaining standards, assess the school’s program, and support the ongoing improvement of student achievement. In support of this, Aurora values, respects, and celebrates student success through both formal and informal recognition programs.

Policy Statement:

Aurora is committed to employing equitable, consistent, and fair evaluatory practices. The quality of student learning is based on established performance standards.

Guidelines:

1. Student evaluation will be accurate, fair, and equitable; students have a right to appeal following the appeal procedures;
2. evaluation is used to inform and improve the quality of educational programs offered;
3. evaluation is communicated in a timely manner to students and parents;
4. standardized tests (including Provincial Achievement Tests) and internal common assessment instruments are used to assess the quality and effectiveness of school programs; and,
5. student excellence is formally recognized.

Accountability:

Monitored on a five-year cycle by the Board of Directors in accordance with its annual work plan.

References:

- AR 6130A Student Evaluation
- AR 6130B Student Recognition