AURORA ACADEMIC CHARTER SCHOOL

BOARD COMMITTEE

Board of Directors Meeting Minutes

SCHOOL GOVERNANCE

Date: October 22, 2026
Time: 7:00 PM
Location: AACS Sherbrooke Campus

Attending: Kerry-Ann Sitcheron(Board Chair)
Adedayo Ojeleye (Virtual)
Constance Amenaghawon (Virtual)
Ajoke Omage
Todd Walsh
Yetunde Adesina
Ian Gray
Khryssa Genery
(Recording Secretary)

Guests: Kevin Freedman - Governance Guru

Items

1. **Land Acknowledgement (Kerry-Ann Sitcheron, Board Chair)**
   The Board Chair Kerry-Ann Sitcheron read the Land Acknowledgement and called the meeting to order at 7:00 PM.

2. **Call to Order (Kerry-Ann Sitcheron, Board Chair)**
   The meeting was called to order by the Board of Directors Chair at 7:02 PM, and was held at the AACS Sherbrooke Campus and virtually for the public via Google Meets.

   a. **Approval of the October 22, 2026 Meeting of the Board of Directors Agenda**
      i. **Motion:** To approve the October 22, 2026 Board of Directors Agenda as presented.
      ii. **Moved by**: Kerry-Ann Sitcheron
      iii. **Seconded by:** Todd Walsh
      iv. **Vote Decision: typo update** All in favor missing Adedayo Ojeleye.

   b. **Approval of the Meeting of the Board of Directors Minutes September 17, 2026 Meeting Minutes**
      i. **Approval of the Minutes of September 17, 2026(Motion)**
         Motion: To approve the September 17, 2026 Minutes of the Meeting of the Board of Directors as presented.
         Moved by: Kerry-Ann Sitcheron
         Seconded: Yetunde Adesina
         Vote Decision: Unanimous missing Adedayo Ojeleye.

3. **Board Retreat Report . Presented by: Kevin Freedman from Governance Guru**

   Kevin Freedman of Governance Guru presented a comprehensive overview of the Board Retreat, highlighting the key discussions, recommendations, and strategic considerations identified during the session. The presentation focused on strengthening the Board's governance practices, supporting organizational sustainability, and establishing clear priorities to guide the future direction of Aurora Academic Charter Schools.

   Mr. Freedman emphasized the importance of reviewing the Board's current nomination and recruitment processes to ensure the continued recruitment of qualified and committed individuals to serve as Directors. He acknowledged the complexities associated with serving on a public charter school board, particularly the responsibilities involving government relations, educational legislation, collaboration with the Superintendent, and oversight of the school authority. He recommended that the Board undertake a review of its existing bylaws, noting that certain provisions may be outdated and would benefit from revisions to better reflect current governance practices and organizational needs.

   As part of his recommendations, Mr. Freedman encouraged the Board to consider establishing a dedicated recruitment committee to support the identification, nomination, and recruitment of prospective Board members. He further recommended exploring opportunities to involve individuals who are not currently serving on the Board in appropriate committee or advisory capacities. This approach could provide additional expertise, strengthen community engagement, and establish a potential pathway for future Board membership. He also emphasized the importance of ongoing Board development and education to ensure Directors are equipped with the knowledge and understanding necessary to fulfill their governance responsibilities effectively.

Mr. Freedman discussed the importance of succession planning and organizational continuity, identifying key person dependency as a significant potential risk. He explained that reliance on specific individuals for essential governance or operational responsibilities could create challenges should those individuals become unavailable or leave the organization. He encouraged the Board to consider strategies that would support knowledge sharing, leadership development, and the continuity of essential responsibilities.

The presentation also included a discussion of organizational risk management and the importance of identifying and monitoring potential risks that could affect Aurora Academic Charter Schools. Mr. Freedman identified several areas requiring continued consideration, including changes in the political environment, government funding, educational legislation and regulatory requirements, privacy and information management, cybersecurity, organizational reputation, and employee recruitment and retention. He also highlighted the potential impact of increasing workloads and professional burnout among Board members, school leadership, and employees. In addition, he acknowledged the competitive environment for recruiting and retaining qualified teachers, support staff, and administrative employees, particularly in relation to other school authorities.

Mr. Freedman introduced an annual Board Work Plan intended to provide Directors with a structured framework for organizing and monitoring governance responsibilities throughout the school year. The document outlines approximately 100 governance-related tasks and activities, including the review of Board meeting minutes, Superintendent evaluation, insurance coverage, and other recurring governance obligations. He explained that the work plan is designed to assist the Board in establishing an annual schedule of responsibilities, identifying important deadlines, and ensuring that governance activities are addressed in an organized and timely manner. The document was presented as a resource to support accountability, continuity, and effective governance planning.

In addition to the annual work plan, Mr. Freedman shared a Board Evaluation Template intended to support the ongoing assessment of the Board's effectiveness and governance practices. He explained that the evaluation process provides an opportunity for Directors to reflect on their collective performance, identify areas of strength, and recognize opportunities for continued development and improvement.

At the conclusion of his presentation, Mr. Freedman invited questions and comments from the Board. No questions or additional comments were raised. Board Chair Kerry-Ann Sitcheron thanked Mr. Freedman for his presentation and for reinforcing the Board's understanding of its governance responsibilities. She expressed appreciation for his recognition of the work being undertaken by the Board and the guidance provided throughout the retreat process. Ms. Sitcheron indicated that the Board would review the reports, recommendations, and supporting resources presented and consider how they could be incorporated into its ongoing governance work to further advance the strategic direction of Aurora Academic Charter Schools.

The presentation concluded at 7:15 p.m

4. Director of Finance Update (Constance Amenaghawon, Finance Chair)

a. August Financials

Finance Chair Constance Amenaghawon presented the August 2026 financial report, providing the Board with an overview of the financial results for the conclusion of the 2025–2026 fiscal year. She advised that minor adjustments had been made to the previously reported year-end financial position, resulting in a revised deficit of $859,190. The revised amount represented an improvement over the budgeted deficit of $876,746.

Ms. Amenaghawon reported that total revenues for the 2025–2026 fiscal year were $19,267,673, compared with the approved revenue budget of $19,088,860. This represented approximately 101% of the annual

revenue budget, with actual revenues exceeding the budgeted amount by $178,813. The financial report identified additional revenue associated with Alberta Infrastructure funding, school fees, investment income, fundraising activities, and donations as contributing factors to the overall financial results.

Total expenditures for the fiscal year were reported at $20,126,862, compared with the approved expenditure budget of $19,965,606, representing approximately 101% of the annual expenditure budget. Although expenditures exceeded the original budget, the final reported deficit remained below the amount initially projected. The report included expenditures associated with instructional programming, plant operations and maintenance, transportation, Board and system administration, and external services.

Ms. Amenaghawon noted that the final financial results reflected a relatively small variance from the approved budget and that the overall deficit was approximately $17,556 lower than originally anticipated. Following the presentation, Board members were invited to ask questions or request clarification regarding the August financial results. No questions were raised.

b. September Financials

Ms. Amenaghawon proceeded with the September 2026 financial report, providing the Board with an overview of revenues, expenditures, and the financial position at the beginning of the new fiscal year. The report included a review of revenue sources, expenditures by program, administrative expenses, and specific financial items requiring clarification.

Total revenues for September 2026 were reported at $1,828,909, representing approximately 9% of the annual revenue budget of $21,182,325. Alberta Education funding accounted for the largest portion of revenue, totalling $1,622,894. Additional revenue included $4,602 from Alberta Infrastructure, $4,063 from other Alberta school authorities, $172,943 in school fees, $11,160 in investment income, $100 in gifts and donations, and $13,146 in fundraising revenue.

During the review, Ms. Amenaghawon provided clarification regarding the various revenue categories. Revenue received from other Alberta school authorities included funding associated with other educational authorities, such as Edmonton Public Schools. School fee revenue included amounts associated with school operations and transportation. The Board was advised that no revenue had been recorded under the Other Sales category for September, as this category primarily reflects yearbook sales, which are expected to occur later in the school year. Investment income was also reviewed, with the financial report indicating that interest rates remained more favourable than originally anticipated.

Ms. Amenaghawon reported that total expenditures for September were $1,719,047, representing approximately 8% of the annual expenditure budget of $21,060,890. Instructional expenditures for Early Childhood Services through Grade 12 totalled $1,153,542, while plant operations and maintenance expenditures were $164,324. Transportation expenditures totalled $298,868, and Board and system administration expenditures were reported at $102,312.

The Board reviewed the transportation expenditures, and it was noted that the September reporting period included approximately one week of transportation operations from August. This contributed to the transportation expenses recorded during the month. The financial report also reflected the operational structure of transportation services, which are generally provided over a ten-month period.

During the review of Board and system administration expenditures, questions were raised regarding the fees included within the reported total of $102,312. It was clarified that the expenditures included $25,000 for membership fees associated with The Association of Alberta Public Charter Schools (TAAPCS), $18,000 for annual auditing fees, and $14,000 for special auditing fees. A question was raised regarding the purpose of the special auditing fees and how they differed from the annual audit expenses. During the discussion, the special auditing amount was referenced in connection with the Board's internal council project.

The Board also noted that no expenditures had been recorded under External Services in the September financial report. Questions were raised regarding the absence of expenses associated with the Board Retreat consultant and the Human Resources consultant. As these consulting expenses were not reflected in the September report, Wen Liang was identified to review the matter and provide clarification to the Board regarding the status and reporting of these expenditures.

A further question was raised regarding rental revenue associated with the high school facility tenant. Board members requested clarification as to whether the rental arrangement was considered a long-term agreement or operated on a shorter-term basis. It was clarified that the arrangement operates on a year-to-year basis. The Board was advised that the first rental payment was expected to be received shortly, with the financial report identifying an anticipated payment of approximately $20,000.

The Board also discussed fundraising revenue, specifically the amount attributed to the Aurora Fundraising Society (AFS). The September financial report identified approximately $9,000 in fundraising revenue from AFS, with an additional approximately $4,000 generated through other fundraising activities. Board members questioned whether the $9,000 attributed to AFS had been raised entirely within September or whether it represented an accumulation of funds raised over a longer period. Clarification was requested regarding the source of the revenue and whether a specific fundraising initiative had contributed to the amount reported.

Following the review of revenues and expenditures, Ms. Amenaghawon reported a September operating surplus of $109,862, as reflected in the financial report. This represented a positive financial position for the first month of the fiscal year, with reported revenues exceeding expenditures.

The presentation concluded with a review of the matters requiring further clarification, including the reporting of consultant expenses and questions regarding the timing and source of fundraising revenue. Wen Liang will review the consulting expenditures and provide an update to the Board. Clarification was also requested regarding whether the Aurora Fundraising Society revenue represented funds raised during September or accumulated fundraising proceeds.

Ms. Amenaghawon invited any additional questions or comments from the Board. No further questions were raised, and the Finance Chair concluded her report.

The Director of Finance Update concluded at 7:34 p.m

5. Superintendents Report

Superintendent Ian Gray presented his October 2026 report, providing the Board of Directors with a comprehensive overview of student enrolment, teaching and learning initiatives, student support services, research and innovation, transportation, facility operations, and community engagement across Aurora Academic Charter Schools. The report highlighted the Authority's continued growth, progress in academic programming, and ongoing efforts to strengthen operational efficiency and ensure compliance with provincial legislation.

Student Enrolment and School Growth

Mr. Gray provided an update on student enrolment across the Authority, noting that enrolment continues to remain strong at all three campuses. Sherbrooke is operating at full capacity with 849 students, while Alberta Avenue currently has 471 students enrolled. He further advised that Skyrattler is expected to reach its full enrolment capacity of approximately 260 students.

The Superintendent discussed the continued demand for enrolment at Aurora Academic Charter Schools, reporting that the Authority currently has more than 6,000 students on its waitlist, including approximately 1,000 students seeking Kindergarten placement. He advised that student placement assessments would begin during the current school year as part of the enrolment planning process. The significant waitlist continues to demonstrate strong interest in Aurora's educational programming and reinforces the importance of strategic planning for future school expansion.

Teaching and Learning – Campus Updates

Mr. Gray provided an overview of the teaching and learning activities taking place across the three campuses, highlighting academic achievements, student engagement initiatives, and opportunities for collaboration among students, staff, and families.

At AACS Sherbrooke, students and staff participated in several literacy-focused activities, including Read-In Week, during which parents and community members were invited to share their love of reading with students. Local author Marty Chan visited the campus and participated in reading activities, providing students with an opportunity to engage with a published author and develop further enthusiasm for literacy. The campus also hosted its October Book Fair and continued offering extracurricular opportunities, including coding, chess, crochet, choir, volleyball, and other student activities.

Mr. Gray advised that staff had completed the first round of expanded early literacy and numeracy screening for students in Grades 1 through 5. CAT4 assessments had also been completed for Grades 1 through 7, with results anticipated in early November. These assessments will provide valuable information to assist teachers in identifying student learning needs, monitoring academic progress, and implementing appropriate interventions. The Superintendent emphasized the importance of using

assessment results to inform instructional planning and ensure students receive the support necessary to achieve academic success.

The Superintendent highlighted the successful collaboration between AACS Sherbrooke and AACS Skyrattler in organizing and hosting the Autumn Carnival. The event brought together students, staff, and families from both campuses and demonstrated the positive working relationships developing across the Authority. Mr. Gray acknowledged the efforts of staff and volunteers who contributed to the event's success and emphasized the importance of providing opportunities that strengthen school communities and encourage collaboration between campuses.

At AACS Alberta Avenue, Mr. Gray highlighted several initiatives supporting academic achievement, student engagement, and post-secondary readiness. The campus hosted a Grade 12 post-secondary application event, referred to as the Apply-a-Thon, during which all Grade 12 students participated in preparing and submitting applications for post-secondary education. Within two weeks of the event, approximately 31% of participating students had reported receiving early acceptance letters.

Alberta Avenue also continues to provide lunchtime tutoring in core academic subjects to support students requiring additional assistance. The Superintendent noted that 32 students had registered for an exclusive University of Alberta surgery workshop, providing participants with an opportunity to explore medical careers and gain exposure to university-level learning experiences. Additional extracurricular opportunities, including athletics, debate, student leadership, and community service activities, continue to contribute to a positive and engaging learning environment.

Student Learning Services

Mr. Gray provided an update on Student Learning Services (SLS), explaining that the department has transitioned from its initial focus on identifying student needs to actively delivering, documenting, and monitoring targeted interventions across all three campuses.

The Superintendent emphasized that this shift represents an important development in the Authority's approach to supporting student achievement. Information gathered through literacy and numeracy screening, CAT4 assessments, teacher observations, and classroom performance is being used to identify students requiring additional academic or specialized support.

The report identified 65 service referrals recorded at Sherbrooke and Skyrattler, including 43 referrals for speech and language services, 13 for occupational therapy, and nine relating to counselling concerns. Alberta Avenue continues to receive psychological consultation, classroom support, and individualized assistance for students requiring additional services.

Mr. Gray explained that the Authority is strengthening its documentation and monitoring procedures to ensure interventions are appropriately recorded and evaluated. Student Success Coordinators are working with teachers and families to identify students experiencing academic difficulties, develop appropriate support strategies, and monitor student progress.

The Superintendent also outlined the department's priorities for November, including communicating CAT4 and early literacy assessment results to families, identifying students requiring additional interventions or lunchtime tutoring, and improving the monitoring of student outcomes. He noted that the department will continue developing classroom accommodation resources and strengthening communication with families regarding available support.

Mr. Gray acknowledged that expanded screening may identify additional students requiring specialized services and that the Authority must remain mindful of staffing capacity, scheduling requirements, and available resources. Continued monitoring of referral volumes and intervention effectiveness will assist in identifying future service needs.

Research, Innovation, and Legislative Compliance

Mr. Gray provided an update on the Authority's research and innovation initiatives, noting that recent changes to provincial legislation have required increased attention to policy development, regulatory compliance, and organizational readiness.

The Superintendent explained that the Authority's priorities have expanded to include a greater emphasis on policy review and legislative alignment. He advised that the introduction of new provincial requirements has created additional responsibilities for school authorities, particularly in relation to emergency preparedness, student conduct, privacy, and operational procedures.

A significant area of focus involves Alberta's new Critical Emergency Standards, which require school authorities to review and update their emergency preparedness frameworks. Mr. Gray advised that the Authority is developing an updated framework to guide the creation of campus-specific emergency response plans. These plans will address emergency procedures, prevention strategies, building access and security, communication protocols, family reunification, and continuity of learning during emergency situations.

The Superintendent noted that the updated Authority framework is required by January 4, 2027, with individual campus emergency plans required by April 5, 2027. Each campus will be responsible for developing its own procedures based on the Authority's framework while ensuring compliance with provincial standards.

Mr. Gray also discussed the ongoing review of policies related to mobile-device restrictions, student conduct, discipline, inclusion, privacy, and access to information. He noted that the Authority is reviewing its existing policies to ensure alignment with recent legislative changes, including requirements associated with provincial neutrality legislation.

The Superintendent indicated that Aurora Academic Charter Schools is currently in a favourable position regarding its legislative compliance efforts and that administration is continuing to review policies and procedures to ensure all necessary requirements are addressed.

Research initiatives also remain underway, including the provincial mobile-device restrictions study, ongoing partnerships with the University of Alberta, and discussions concerning potential student research opportunities associated with the CERN Beamline proposal.

Operations – Student Transportation

Mr. Gray provided an update on student transportation operations, highlighting continued growth in ridership and ongoing efforts to improve route reliability and communication with families.

The Superintendent advised that approximately 1,100 students are currently utilizing school transportation services, representing a significant operational responsibility for the Authority. He acknowledged that the current volume of students accessing transportation presents challenges and potential risks, particularly regarding route capacity, scheduling, and service reliability. He noted that the addition of the new Beverly Heights campus may provide opportunities to review transportation arrangements and address some of the existing pressures.

Mr. Gray explained that transportation routes continue to be affected by traffic congestion, extensive road construction, and limited road access, particularly in southwest Edmonton. These conditions have contributed to delays and challenges in maintaining consistent arrival and departure times. Administration continues to monitor route performance and consider adjustments where necessary, including the possibility of implementing earlier departure times for selected routes.

During the discussion, a Board member asked whether the recent change to the transportation application had resulted in improvements to the service. Concerns were raised regarding parents' ability to monitor their children's transportation, particularly the lack of functionality allowing families to view or track the location of their child's bus.

Mr. Gray acknowledged these concerns and advised that he had approved the additional fee required to activate an extension to the transportation application. This enhancement is intended to provide parents with access to bus-tracking functionality and improve visibility regarding transportation services.

The Superintendent further noted that transportation schedules are gradually becoming more consistent as operations continue to stabilize. However, traffic congestion and ongoing construction remain significant challenges affecting route reliability.

Mr. Gray expressed appreciation to parents and families for their patience, understanding, and cooperation while the Authority continues working to improve transportation operations and address service concerns.

Facilities and Infrastructure

Mr. Gray provided an update on facilities and infrastructure projects across the Authority, with particular emphasis on preparations for the opening of the new AACS Beverly Heights campus.

The Superintendent confirmed that the lease agreement for the Beverly Heights facility had been fully executed, allowing the Authority to proceed with the next stages of planning and building readiness. He

advised that an initial walkthrough of the facility had been completed and that several operational and maintenance priorities had been identified.

Preparations for the new campus include reviewing security requirements, building access, mechanical systems, electrical infrastructure, and other necessary improvements. Mr. Gray advised that mechanical investigations and renovation planning were underway, with additional security-related work anticipated to proceed the following week.

The Superintendent expressed optimism regarding the overall condition of the Beverly Heights facility, noting that, compared with buildings previously acquired or leased by the Authority, the property appears to be in particularly favourable condition at the beginning of the transition process. Although substantial work remains to prepare the building for occupancy, its existing condition provides a positive starting point for the project.

Mr. Gray also discussed communication efforts associated with the new campus. He advised that guidance had been distributed to school secretarial staff to support consistent communication with families who may inquire about enrolment or placement at Beverly Heights. Families are being advised that additional information will be communicated as planning progresses and details are confirmed.

The Superintendent also provided an update on maintenance requirements at AACS Skyrattler, including a roof leak that requires attention and follow-up with contractors. Additional concerns relating to the building's fire alarm panel are also being monitored.

At AACS Alberta Avenue, planning continues for improvements to the canteen, science laboratory, and library facilities. Mr. Gray advised that the modernization work remains an important priority for the campus and that project costs are being monitored as planning and renovations progress.

He acknowledged the possibility that certain renovation costs could exceed the amounts originally budgeted. However, he assured the Board that the administration would continue monitoring expenditures closely and that any significant budget concerns or potential financial risks would be brought forward for Board discussion and consideration before proceeding further.

Facilities Project Overview and Beverly Heights Development

Mr. Gray provided an overview of the Authority's broader facilities project planning, including current maintenance requirements, capital priorities, and the work necessary to prepare the Beverly Heights campus for its anticipated opening in August 2027.

The facilities overview identified ongoing projects across the existing campuses, including outstanding maintenance work, mechanical upgrades, security considerations, and modernization initiatives. The Superintendent emphasized the importance of establishing clear project priorities, obtaining accurate cost estimates, and ensuring that work is completed in accordance with operational requirements and available funding.

With respect to Beverly Heights, the Superintendent advised that planning is progressing through the initial stages of building assessment, contractor engagement, and project scoping. Immediate priorities include confirming the condition of mechanical and electrical systems, identifying necessary security improvements, and establishing a clear schedule for required renovations.

Mr. Gray acknowledged that the Authority must continue balancing the need to prepare the new campus for opening with responsible financial oversight. He indicated that significant capital expenditures or matters requiring additional funding would be brought forward to the Board for consideration as project details and costs become clearer.

Staff Recognition and Community Engagement

Mr. Gray recognized the contributions of staff across all three campuses and highlighted the positive start to the 2026–2027 school year.

He acknowledged the commitment of teachers, support staff, and school administration in delivering academic programming, supporting student achievement, and organizing activities that strengthen school culture and community engagement.

At Sherbrooke, staff successfully coordinated Read-In Week, literacy activities, extracurricular programming, and opportunities for family involvement. Students also participated in charitable initiatives, including fundraising for the Terry Fox Foundation and the Socktober donation campaign.

The Superintendent highlighted the collaborative efforts of Sherbrooke and Skyrattler staff in organizing the Autumn Carnival, recognizing the event as a positive example of cooperation and community building across campuses.

At Alberta Avenue, Mr. Gray commended staff for their efforts in supporting Grade 12 students through post-secondary planning and application processes. He noted that every Grade 12 student participated in the post-secondary Apply-a-Thon, reflecting the school's commitment to preparing students for continued education and future opportunities.

Mr. Gray also acknowledged the importance of Parent-Teacher Conferences and other opportunities for family engagement, emphasizing that strong relationships between schools and families remain essential to student success.

Enrolment Planning and Public Awareness

The Superintendent returned to the topic of enrolment and future growth, advising that the Authority would begin student placement assessments during the current school year to support planning for upcoming enrolment periods.

He reiterated that the Authority continues to experience substantial demand for student placements, with more than 6,000 students currently on the waitlist, including approximately 1,000 Kindergarten applicants.

During the discussion, a Board member asked whether Aurora Academic Charter Schools intended to continue its marketing and public awareness efforts despite the significant number of students already awaiting placement.

Mr. Gray confirmed that marketing and community outreach would continue. He explained that maintaining a visible and positive public presence remains important to the Authority's long-term development, regardless of current enrolment demand.

The Superintendent further noted that several teachers have expressed interest in contributing to marketing and promotional initiatives. He emphasized that continued engagement with the broader community supports public awareness of Aurora's educational programming, strengthens the organization's reputation, and helps ensure that the Authority remains relevant and recognizable as it continues to expand.

Conclusion

Mr. Gray concluded his report by highlighting the Authority's continued progress in academic programming, student support services, operational planning, and facilities development.

The report reflected a transition from the initial activities associated with the beginning of the school year toward a greater focus on assessment results, targeted interventions, operational improvements, and long-term organizational planning.

The Superintendent emphasized the importance of maintaining consistent expectations and practices across all campuses while continuing to respond to the individual needs of each school community.

The Board received the Superintendent's update, including the operational challenges, legislative requirements, and strategic priorities identified throughout the presentation.

Break
The Board recessed at 7:57 PM and reconvened at 8:07PM.

6. **Policy Committee (Ajoke Omage, Policy Committee Chair)**
Policy Committee Chair Ajoke Omage presented the Policy Committee Report, providing the Board of Directors with an overview of policies brought forward for consideration at various stages of the policy review and approval process. The report included policies undergoing their first, second, and third readings, with particular emphasis on ensuring alignment with recent legislative changes, including Bill 25, and strengthening the Authority's governance framework.

Ms. Omage provided an overview of the proposed amendments and invited Board members to raise

questions, provide feedback, and discuss the implications of the policies before proceeding with the respective motions.

a. **2030 BP: Board Communication Protocols (3rd Reading)**
   i. **Motion:** Ajoke Omage made the motion to accept 2030 Bp: Board Communication Protocols for its third and final reading.
   ii. **Seconded by:** Todd Walsh
   iii. **Discussions:** The Board discussed revisions to the policy, including the removal of the term "stakeholder" and proposed changes to the policy title. Clarification was requested regarding whether the policy applies to both written and verbal communications. It was noted that additional guidelines governing Board communications are addressed within the Board Code of Conduct.
   iv. **Vote Outcome:** Motion carried. All members present voted in favour. Constance Amenaghawon was absent.

b. **Bill 25 Compliance**

c. **2070 BP: Role of the Teacher(2nd Reading)**
   i. **Motion:** Ajoke Omage made the motion to accept 2070 BP: Role of the Teacher for its second reading.
   ii. **Seconded by:** Todd Walsh
   iii. **Discussions:** The Board reviewed the policy. No additional amendments or concerns were identified.
   iv. **Vote outcome:** Motion carried unanimously.

d. **6035 BP: Student Code of Conduct(2nd Reading)**
   i. **Motion:** Ajoke Omage made the motion to accept 6035 BP: Student Code of Conduct for its second reading.
   ii. **Seconded by:** Todd Walsh
   iii. **Discussions:** The Board reviewed the highlighted revisions to the policy, including those identified by Dr. Wozney and Superintendent Ian Gray. It was noted that no further amendments had been made since the previous meeting.
   iv. Discussion included the removal of the term "welcoming" and whether the associated expectations were adequately addressed in the Student Handbook. It was clarified that the Student Handbook contains more detailed provisions and expectations, as the comprehensive requirements would be too extensive for inclusion within the Board Policy.
   v. **Vote outcome:** Motion carried unanimously.

e. **6040 BP: Student Discipline(2nd Reading)**
   i. **Motion:** Ajoke Omage made the motion to accept 6040 BP: Student Discipline for its second reading.
   ii. **Seconded by:** Yetunde Adesina
   iii. **Discussions:** No additional amendments or concerns were recorded.
   iv. **Vote outcome:**. Motion carried unanimously.

f. **6180 BP: Sexual Orientation and Gender Identity(2nd Reading)**
   i. **Motion:** Ajoke Omage made the motion to accept 6180 BP: Sexual Orientation for its second reading.
   ii. **Seconded by:** Todd Walsh
   iii. **Discussions:** No additional amendments or concerns were recorded.
   iv. **Vote outcome:** Motion carried unanimously.

g. **7070 BP: Inclusion(2nd Reading)**
   i. **Motion:** Ajoke Omage made the motion to accept7070 BP: Inclusion for its second reading.
   ii. **Seconded by:** Todd Walsh
   iii. **Discussions:** The Board reviewed revisions to the policy to ensure alignment with current legislative requirements. A question was raised regarding the use of the term "academic challenge" and whether "academic enrichment" would be a more appropriate and inclusive alternative. It was noted that the existing terminology may have originated from Bill 25 and should be reviewed to ensure consistency with legislative requirements. The Superintendent agreed to seek further clarification and feedback regarding the terminology and report back to the Board for consideration. No additional amendments were requested at this time.
   iv. **Vote outcome:** Motion carried unanimously.

h. **1030 BP: Board Code of Conduct(1st Reading)**
   i. **Motion:** Ajoke Omage made the motion to accept 1030 BP: Board Code of Conduct for its first reading.
   ii. **Seconded by:** Todd Walsh
   iii. **Discussions:** The Board reviewed revisions to the policy, including updated legislative references and the removal of provisions relating to Board member honorariums.It was explained that the

honorarium provision had been removed following guidance from the Government of Alberta, which indicated that honorariums were considered a form of remuneration and should not be provided to Board members.

iv. **Vote outcome:** Motion carried unanimously.

i. **3800 BP: Abuse (1st Reading)**
   i. **Motion:** Ajoke Omage made the motion to accept 3800 BP: Abuse for its first reading.
   ii. **Seconded by:** Todd Walsh
   iii. **Discussed:** The Board reviewed revisions to the policy, including the removal of detailed definitions from the Board Policy and their relocation to the corresponding Administrative Regulations.It was noted that the Administrative Regulations were attached for reference and provide additional clarification and operational guidance.
   iv. **Vote outcome:** Motion carried unanimously.

j. **6036 BP: Aurora School Uniform (1st Reading)**
   i. **Motion:** Ajoke Omage made the motion to accept 6036 BP: Aurora School uniform for its first reading.
   ii. **Seconded by:** Todd Walsh
   iii. **Discussions:** The Board discussed expectations regarding student compliance with the school uniform requirements, including potential consequences for students who do not adhere to the established standards.It was clarified that specific uniform requirements, expectations, and related procedures are outlined in the Student Handbook and applicable Administrative Regulations.
   iv. **Vote outcome:** Motion carried unanimously.

k. **8050 BP: School Emergencies (1st Reading)**
   i. **Motion:** Ajoke Omage made the motion to accept 8050 BP: School Emergencies for its first reading.
   ii. **Seconded by:** Yetunde Adesina
   iii. **Discussions:** The Board reviewed the policy revisions, which reflect updated regulatory requirements. It was noted that the development and updating of school emergency response plans are currently underway. A question was raised regarding whether the policy's reference to school safety should extend to surrounding areas, including locations beyond the physical boundaries of school property. It was clarified that extending the policy to areas outside the school's designated boundaries would fall beyond its intended scope.
   iv. **Vote outcome:** Motion carried unanimously.

l. **7040 BP: Technology (1st Reading)**
   i. **Motion:** Ajoke Omage made the motion to accept 7040 BP: Technology for its first reading.
   ii. **Seconded by:** Todd Walsh
   iii. **Discussions:** The Board reviewed the policy in response to questions and concerns raised by staff and parents regarding the use of technology during instructional time, recess, and lunch periods. It was noted that while the Board Policy establishes the overarching expectations for technology use, specific operational procedures and requirements would be more appropriately addressed through the corresponding Administrative Regulations.
   iv. **Vote outcome:** Motion carried unanimously.

7. **Board of Directors**

a. **Alberta Public Charter Schools (APS)**
   i. **Annual Membership(Motion)**
   ii. **Discussion:** The Board considered the matter of annual membership with Alberta Public Charter Schools (APCS).
   iii. Following discussion, the Board agreed to defer further consideration of the annual membership to a future meeting.
   iv. It was also noted that the Charterverse Conference was scheduled to take place the following day.
   v. **Outcome:** Discussion deferred to a future Board meeting. No motion was brought forward.

b. **Annual General Meeting November 26, 2026**
   i. **Discussion:** The Board was reminded that the Aurora Academic Charter School Annual General Meeting (AGM) is scheduled for Thursday, November 26, 2026. The Board discussed the upcoming election of Directors and the opportunity to welcome new members to the Board. Board members were encouraged to promote the AGM and support participation among eligible members of the school community.

8. **Next Meeting**

Board of Directors Meeting - November 19, 2026 at AACS Skyrattler Campus.

9. **Adjournment**

Motion to adjourn the meeting of the Board of Directors October 22, 2026 was motioned by Todd Walsh.

The meeting of the September 17, 2026 Board of Directors was adjourned at 8:41 pm

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