



# AURORA ACADEMIC CHARTER SCHOOL

## AURORA ACADEMIC CHARTER SECONDARY SCHOOL

### High School English Teacher

Application Deadline: 4:30 P.M. on **May 19, 2023**

### OPEN COMPETITION

(all qualified candidates are invited to apply)

<b>Competition</b>	2023-006
<b>Level</b>	Grades 10-11; specifically English 30-1 and Advanced Placement (AP) Program
<b>Location</b>	Aurora Academic Charter School (AACSS) 12245-131 Street, Edmonton, AB   12050-95A Street, Edmonton, AB
<b>Contract</b>	Full Time, probationary
<b>Start Date</b>	August 24, 2023
<b>End Date</b>	June 28, 2024

### Job Details

Aurora Academic Charter School is expanding its high school program, adding grade 11 in 2023-2024. Grade 12 programming will commence the following year.

AACSS is a grades 8-12 public school that believes students can achieve excellence within a direct instruction environment. Secondary school enrolment is approximately 350, and class sizes range from 25-30 students. All members are expected to care for students as individuals, and to demonstrate and model empathy, compassion, and respect. The purpose of AACSS High School is to empower learning excellence, which includes Advanced Placement (AP) programming. Please visit the school website at [www.auroraschool.ca/highschool](http://www.auroraschool.ca/highschool) to learn more about the unique program offered at Aurora School.

Teaching staff will be key to building the sense of community and culture within the school, and will have a wide range of responsibilities. Teachers will need to be flexible, adaptable, and keen to work with others. While teachers will need to be subject matter experts, their leadership and team-building skills will be just as important to the success of the school. There is an open door policy with administration, and classes will be observed as part of professional development as well as to mentor others. School safety is paramount, so teachers will contribute to the supervision and safety plan as well as having supervision responsibilities. Staff are responsible for building relationships with parents and keeping them informed about student progress, strengths, and specific strategies for growth.

All members of the school community are expected to contribute to a feeling of belonging and a passion for learning. Teachers are responsible for creating and maintaining a positive learning environment and building professional relationships with students, staff, and parents. Quality teaching is not only providing instruction in subject content, but also employing effective motivational strategies to encourage all students to achieve their highest potential. Teachers will need to vary the instructional strategies, motivational techniques, and remediation strategies depending on the needs of their students with a goal to enhancing academic achievement. As a student-centred school, teachers will investigate the previous achievement levels, motivation, and goals of their students and use research-informed strategies to inform instructional plans.

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Each teacher will have a homeroom to build a sense of community and belonging at the school. Homeroom teachers will be involved in helping students to identify career goals and aspirations, so they can help to motivate them academically and build connections outside the school. While administration, supervisors, and individual teachers are responsible for dealing with discipline issues as they happen, homeroom teachers will act as a central point of contact to ensure the school maintains a close connection and cohesive understanding of each student. Homeroom teachers will also spend professional development time developing a toolkit to help them to identify and target students who may need additional support.

If you are looking for an adventure, have a passion to help students, and want to help build a program that is one of the best in the province we invite you to apply. Please include information about what extracurricular activities and options courses you would be interested in providing. Aurora School has a collective agreement and follows the provincial limits on assignable and teaching time. We believe that staff wellness is a priority, and offer a competitive benefits package.

### **General Qualifications**

- Education Degree from an accredited institution
- Successful teaching experience in grades 10-12 English
- Experience in English 30-1 and Advanced Placement (AP) courses would be beneficial
- Experience in a homeroom environment would be beneficial

### **Supporting Documentation Required**

- Cover letter, including vision for improving student learning
- Resume
- Recent performance review
- Copy of Teaching Certificate

**Applications and supporting documents can be submitted online or emailed to:**

**Ian Gray, Superintendent**

igray@auroraschool.ca

All completed applications received by the deadline will be considered.  
Only shortlisted candidates will be contacted.