



SCHOOL HANDBOOK

2017 – 2018

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OVERVIEW OF AURORA ACADEMIC CHARTER SCHOOL

PHILOSOPHY AND PURPOSE

It is the philosophy of Aurora Academic that average children, when presented with an orderly and structured environment, and in the presence of properly sequenced teacher-directed classroom instruction, can excel in an academically-oriented program.

The purpose of Aurora Academic is:

- a. to assist and encourage students of average ability and beyond to develop the highest level of academic and creative prowess possible
- b. to help develop in students a lifelong love of learning and a pursuit of physical and mental well-being
- c. to produce responsible citizens who recognize the value of hard work and enterprise
- d. to develop in students a desire to be productive, law-abiding and loyal employers and employees
- e. to develop in students effective communication skills
- f. to ensure students are prepared upon graduation to enter the global economy

HISTORY

The word “Aurora” is of Latin origin and means: “the rising light of morning; dawn of day; a beginning.” This meaning exemplifies the spirit and attitude of parents who believe Aurora Academic to be a new beginning for their children. Aurora Academic was established by a like-minded group of Edmonton parents in February, 1996. It is our belief that children have a right to be taught well and to be fully challenged. The primary focus is on the academic subjects with additional attention being paid to meaningful options.

VISION

Aurora Academic is the best choice for traditional public education in Alberta.

MISSION

Provide an orderly and structured environment, with properly sequenced teacher-directed instruction and strong home/school partnerships, where average children can excel in an academically oriented program.

GOALS

1. To have an enhanced language arts program
2. To have an enhanced mathematics program

The primary student learning outcomes of Aurora Academic are:

1. That students, on average, are reading above grade level in language arts
2. That students, on average, are achieving above grade level in mathematics

FACILITIES AND SERVICES

THE FACILITY

Aurora Academic Charter School is located at 12245 – 131 Street in Edmonton and our phone number is 780-454-1855. This building was constructed in 3 phases, the first in 1954 the second in 1963, and the third in 2016. The school has bright, spacious classrooms, one gym, one multi-use space, a learning commons, soccer fields, and use of the Community League playground and ice rink.

BOARD OF DIRECTORS

The school is governed by an elected Board of Directors, comprised of five to seven members, which is responsible for the overall governance of the school and acts as the final arbiter on issues related to the school’s operation.

FACILITIES AND SERVICES continued

SCHOOL ADMINISTRATION

Aurora Academic consists of two school Administrations. There is one Principal for Elementary and one Principal for Middle School. Elementary covers Kindergarten to Grade 4 and Middle School Covers Grade 5 through 9. This administrative structure benefits our students and school results.

SCHOOL COUNCIL

Through the School Council, parents and the school community have an opportunity to advise and consult with the principal on any matter relating to the school.

The School Council is an association of parents, teachers, principals, and community representatives who work together to promote the well-being and effectiveness of the entire school community and thereby enhance student learning.

FUNDRAISING

Aurora Academic is a public school and receives provincial funding similar to other Alberta public schools. Tuition fees are not charged.

Fundraising is everyone's responsibility. Our fundraising needs are met primarily by School Council.

This school is a non-profit public corporation and is registered with Revenue Canada. As such, the school is able to issue tax receipts to all contributors who wish to provide their school with cash donations.

MEDICAL

Aurora requires that parents provide any medical information about their children that may affect their participation or academic studies. The registration form asks for pertinent medical history. The school will not normally dispense medication to any students. For further information, please refer to Policy No. 6101 available on our website. A child with a fever, or who is known to have a contagious illness, should not attend school.

WHOLE SCHOOL COMMUNICATION

Aurora Academic communicates important information via an automated phone callout system or email communication. The automated system can send information out to the whole school in just five minutes and is an important part of our communication network consisting of homework books, emails, and newsletter.

TRANSPORTATION

Yellow school bus service is provided to various areas of Edmonton. Stops on each route are reviewed for the beginning of each school year. Our bus service is not a door-to-door service and is designed with the expectation that parents may be required to drive students to their assigned stop. Once the routes have been set for the year, no stop changes will be made during the course of the year. Subsidized E.T.S. student bus passes are available at the office for those students using Edmonton Transit. To view routes, please go to <http://auroraschool.ca/students-parents/busing>.

STUDENT DROP-OFF AND PICK-UP

Parents may drive their children. Buses will drop-off and pick-up students in the designated bus drop-off/pick-up area along 131 Street. There are designated parent parking stalls in the front parking lot of the school. Please respect the one-way traffic flow in the front parking lot from west to east as indicated by signs along the school parking lot. The safety of our children is everyone's responsibility.

THE EDUCATION PLAN

CORE CURRICULUM

	GRADE 1			GRADE 2			GRADE 3 - 4		
	Aurora Lessons	Aurora %	Prov Rec. %	Aurora Lessons	Aurora %	Prov Rec. %	Aurora Lessons	Aurora %	Prov Rec. %
Language Arts	16	40	30	14	35	30	14	35	25
Mathematics	6	15	15	6	15	15	6	15	15
Science	5	12.5	10	5	12.5	10	5	12.5	10
Social Studies	4	10	10	4	10	10	4	10	10
Art	2	5	5	2	5	5	2	5	5
Music	2	5	5	2	5	5	2	5	5
Health	2	5	5	2	5	5	2	5	5
Physical Education	3	7.5	5	3	7.5	5	3	7.5	5
French	-	-	-	2	5	-	2	5	-
	40			40			40		

The “Core” offered at Aurora complies with the core as defined by Alberta Education, but with differences in topic concentration, delivery methods, and a significant expansion of the curriculum beyond that set by Alberta Education.

KINDERGARTEN CURRICULUM

Kindergarten students will be prepared for Grade 1. The class is teacher-directed and there is whole group instruction. While there is sufficient time set aside for play, the students will be taught pre-reading, pre-writing, and pre-math skills. By the third term most students will be able to read simple text, write simple sentences, and manipulate numbers up to 10.

RESOURCE FEE

The resource fee includes lunchroom supervision, the homework book and other costs. The replacement cost of a lost homework book is \$10.00, to be purchased at the elementary office.

ASSESSMENTS

Placement Assessment

Students new to Aurora Academic are required to write a placement assessment as a condition of registration. This assessment is used as a tool to assist the administration in determining a student’s grade level, ensuring placement in his/her appropriate grade.

Student Assessment

There will be regular assessment of students based on:

- homework
- in-class evaluation
- projects
- unit tests
- standardized tests
- any other test mandated by Alberta Education

STUDY PERIOD

Study Period is an after-school study program from the end of the last period to 3:30 p.m. five days a week. This is a voluntary program for **Grade 1 to 9** students who may need extra help with their studies. If you would like your child to attend study period please return the permission form sent home at the beginning of the school year. Study Period is not a drop-in program. Transportation home is the responsibility of the parents. The school has a right to deny anyone who abuses this privilege from taking part in this program. At the end of the last period students are expected to either go to study or go home.

EMERGENCY EVACUATION PLAN

An evacuation plan is in place. If an emergency occurs, parents will be notified when and where to pick up their children. Fire and lockdown drills will be practiced in accordance with the regulations to ensure all staff and students become familiar with the procedure.

LUNCH

Students will be supervised during lunch period. Hot lunches are offered for purchase on occasion; otherwise, bagged lunches are the norm. Please ensure your child comes to school every day with a bagged lunch. Microwaves are not available for your child to heat up their lunch.

INCLEMENT WEATHER

All students will go outdoors for all recesses. In cases of inclement weather or when the temperature falls to the - 20 degrees Celsius range we will hold indoor recess. Please dress your child according to the weather, and properly label all of your child's outerwear with their name.

ATTENDANCE

Reporting Student Absence

Any parents whose children will be absent from Aurora Academic must notify the office before the beginning of the day. A message can be left on the school's answering machine before school office hours. Phone the school office at 780-454-1855, then dial 300 to leave a message in the student absences mailbox.

Leaving School Premises During Class Time

Aurora Academic is a closed campus and students are not permitted to leave the school grounds during the school day, including lunch time. Any student leaving the premises during class time must provide a signed note from a parent, notify the school office, sign out before leaving, and sign in upon returning. Any student who arrives late, after attendance is taken, must report to the school office and sign in.

Extended Student Absences (Policy Statement)

Aurora Academic is unique, and serious about providing a structured academic program. Academic success is directly impacted by attendance. Therefore, any activity that inhibits a student's ability to attend class inhibits their ability to learn. The first priority of the school is education and, as such, the school cannot support extended absences. If families choose to take an extended absence, parents must accept that there is an academic cost involved with missed curriculum and school time. By the end of the year, parents should reasonably expect that student marks will be affected due to the loss of school time.

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THE EDUCATION PLAN *continued*

If an extended absence of more than four consecutive school days (outside of the scope of The School Act) occurs:

- a. Parents will be sent a letter from the Principal that outlines the school's concerns and the possible academic risks involved.
- b. Teachers are not required to provide curriculum work for the student to be done while on the extended absence.
- c. Where applicable, the student will not be eligible for a top three academic award, citizenship award, most improved award, or diligence award for that term. The student will be eligible for the honor roll.

For more information regarding our Extended Absence Policy (Policy No. 6170), please visit our website at www.auroraschool.ca or contact the school.

For the safety of your children, please follow the attendance policies.

REPORT CARDS

There are three report cards each year for students. The report cards will be issued with both comments and grades and are administered electronically. Students will receive a username and password prior to their first Report Card in the year they start at Aurora Academic Charter School. This username and password will be used for all future terms to access their report cards on-line. Comments will be provided by the subject teachers. Parent/teacher interviews are held twice a year shortly after Report Cards are released. Report cards will be available on-line after 4:00 p.m. on Report Card days.

HOMEWORK

Completing assignments and study are an integral part of the academic program at Aurora Academic. To assist students a homework book entry, listing their current assignments, will be prepared each day. Both parents and teachers must sign the homework book daily. This format increases communication between staff and parents. We aim to provide 10 to 15 minutes of homework per night in kindergarten and a further 10 to 15 minutes per night for each successive grade to junior high, when the amount should level off at about 90 minutes per night. This does not include home reading, which is suggested each night for all grade levels.

Grade Level	Minimum Homework minutes per night	Maximum Homework minutes per night
Kindergarten	10	15
Grade 1	20	30
Grade 2	20	45
Grade 3	40	60
Grade 4	50	75

STUDENT DISCIPLINE POLICY

BACKGROUND

Effective student discipline is at the foundation of our program. An orderly, respectful, and studious environment allows for the fulfillment of our learning objectives. Furthermore, we believe that effective teaching and supervision alleviates the vast majority of discipline concerns.

POLICY STATEMENT

To be effective our policy must be simple, fair to those concerned, fully communicated to our stakeholders, and fully enforced.

STUDENT DISCIPLINE POLICY *continued*

GUIDELINES

Our expectations for student behaviour are as follows.

A student shall conduct himself or herself as to reasonably comply with the following code of conduct:

- a. Be diligent in pursuing the student's studies
- b. Attend school regularly and punctually
- c. Co-operate fully with everyone authorized by the board to provide education programs and other services
- d. Comply with the rules of the school
- e. Account to the student's teachers for the student's conduct
- f. Respect the rights of others.

General Provisions

Expectations for School and Classroom Discipline Practices

It is expected that school and classroom discipline practices in general will be based on the following:

- a. Treatment of individuals which is consistently typical of that which would be practiced by a kind, firm, and judicious parent.
- b. Procedures which are fair, objective, consistent, and reasonable.
- c. Avoidance of threats and other measures that can be regarded as excessive.
- d. Early detection of attendance concerns and other potential discipline problems and early action to resolve them without resorting to severe punitive measures.
- e. Early and ongoing communication with parents throughout the entire process of dealing with discipline problems.
- f. Recommendation for counseling services when deemed appropriate.
- g. Concentration upon the development of positive school practices and effective teaching as a means of encouraging appropriate student behaviour and maintaining school order.
- h. Prompt action to resolve discipline problems, especially those that may lead to a suspension.
- i. Decisions regarding the use of disciplinary measures should be made on consideration of the following:
 - i. Effect of the student's behaviour upon other students, the staff, and the school.
 - ii. Nature of the action or incident that calls for disciplinary measures.
 - iii. Student's previous conduct.
 - iv. Student's age and maturity.
 - v. Impact of proposed action on the student's future behaviour.
 - vi. Previous disciplinary actions.

DEFINITIONS

Personal Harassment/Bullying

- a. Personal harassment is defined as any behaviour that has as its intent or effect to alarm, provoke, intimidate, or belittle a person. It can include, but is not limited to, the following:
 - i. unwanted physical contact
 - ii. unwelcome remarks or compromising invitations
 - iii. verbal abuse or display of suggestive material
 - iv. inappropriate gestures
 - v. threats of physical harm

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STUDENT DISCIPLINE POLICY *continued*

Suspensions

- a. Suspensions are defined as exclusions of up to five school days from regular student activities (classes, school, riding on a school bus, or extra-curricular activities). A suspended student may be reinstated by the principal within five days.
- b. Suspensions should generally be used only after less severe forms of action have been taken.
- c. Circumstances under which suspension may be considered include but are not limited to:
 - i. Habitual neglect of duty
 - ii. Open opposition to authority
 - iii. Use of improper or profane language
 - iv. Inappropriate or threatening behaviour
 - v. Disruptive classroom behaviour
 - vi. Deliberate and wanton destruction of property
 - vii. Personal or sexual harassment
 - viii. Actions which are injurious to the moral tone or well-being of the school or individuals
 - ix. Use, possession of, distribution of, or active contact with drugs or alcohol on school property or in the context of any school-related activity
 - x. Possession of or active contact with a weapon on a student's person or in a student's locker
 - xi. Possession of tobacco or smoking on school property (as per Policy No. 8080)
 - xii. If the student is not to be reinstated within five school days after the date of the suspension, the principal shall forthwith inform the Board of the suspension and report to the Board all the circumstances respecting the suspension and the principal's recommendation. The student remains suspended until the Board has made a decision according to the *School Act*.
 - xiii. The Board shall within ten school days after the date of the suspension reinstate the student or expel the student from school in accordance with the *School Act*.

Expulsions

Expulsion procedures are consistent with the *School Act*.

- a. Expulsions are defined as exclusions from regular student activities for more than ten school days.
- b. Expulsion will only be used when:
 - i. It is deemed that other means of corrective action including consultation with parents and suspensions have failed to achieve orderly and appropriate student behaviour.

Or

 - ii. The student's continued presence in the school is deemed to seriously threaten or disrupt the orderly functioning of the school or the student's presence is deemed to be a danger to persons or property.
- c. Expulsion procedures must ensure that the rules of natural justice and due process are followed, including a right to request a review of the Board's decision to the Minister.
- d. The seriousness of misbehavior may warrant immediate suspension or a recommendation to the Board for expulsion on the first offense.

PROCEDURES

Removal from a Class

1. A teacher may remove a student from a class period subject to the following procedures:
 - a. The teacher informs the student about the removal and the reasons for the removal.
 - b. The student is given an opportunity to offer an explanation for his/her action.
 - c. The teacher directs the student to administration to remain under the supervision of the school until the student's normal class dismissal time.
 - d. The teacher reports all of the circumstances surrounding the removal to the principal.
 - e. The teacher informs the parents of the student via the homework book of the removal and the circumstances surrounding it.

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STUDENT DISCIPLINE POLICY *continued*

2. The principal, in consultation with the relevant teacher, may follow one of the following courses of action:
 - a. Reinstatement of the student
 - b. Conditionally reinstate the student
 - c. Remove the student from one or more classes for a certain term
 - d. Suspend the student from school for a certain term

Suspension from School and School-Related Activities

1. The principal may suspend a student from:
 - a. One or more class periods
 - b. One or more courses or education programs
 - c. School
 - d. Riding on a school bus
 - e. School event or activity
2. When a principal suspends a student from school, school activities or riding the school bus, the following procedures will apply:
 - a. The principal will confer with the affected staff to gather information about the student's misbehavior.
 - b. The principal will inform the student about the proposed suspension, its consequences, and the reason the suspension is being considered.
 - c. The student will be given an opportunity to offer an explanation for his/her behaviour.
 - d. If a suspension is deemed warranted, the principal will inform the student of the reason for the suspension and length of the suspension.
 - e. The principal shall forthwith inform the parents/guardians of the student by telephone of the suspension, including reasons and length, and shall report in writing all the circumstances respecting the suspension to the parents/guardians with a copy to the Superintendent.
 - f. The principal shall, if requested, provide an opportunity to meet with the student's parent, and the student if the student is 16 years of age or older, to discuss the reasonableness of the suspension.
 - g. Where a student is not to be reinstated within five school days of the date of his/her suspension, the principal shall immediately report in writing all the circumstances of the suspension to the Board, together with his/her recommendations.
 - h. Upon receiving a report from a principal, the Board shall, within ten (10) school days from the first day of suspension, reinstate or expel the student.
 - i. Before the Board makes the decision, the student and the student's parent may make representations to the Board with respect to the principal's recommendation to expel the student.

Suspension with Recommendation for Expulsion

1. When the student's misbehavior or history of misbehavior is very serious, the principal may suspend the student and refer the matter to the Board along with a recommendation for expulsion.
2. When a suspension with recommendation for expulsion is referred to the Board, the following procedures will apply:
 - a. The principal shall inform the parents/guardians of the student and the Superintendent by telephone and shall immediately report in writing all the circumstances of the suspension to the parents/guardians with a copy to the Superintendent. Parents/guardians shall be advised (in writing) of the date of the Board meeting at which the hearing will be held, their right to make representations to the Board with respect to the principal's recommendation to expel the student.
 - b. The Board, or a Committee of the Board empowered to act on behalf of the Board shall, within ten (10) school days from the first day of the suspension, conduct a hearing into the case and render a decision to either reinstate or expel the student from school.

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STUDENT DISCIPLINE POLICY *continued*

- c. The principal shall present documents and statements outlining the circumstances leading to the suspension with recommendation for expulsion and other relevant data that may assist the committee to make a judgment. Information will include documented instances of inappropriate student behavior as well as administrative responses to the behavior. The principal will also be required to make a recommendation regarding the disposition of the case.
- d. The procedure to be followed in conducting the hearing is as follows:
 - i. The Chairman or the Chairman's designate will chair the meeting.
 - ii. The principal or designate will present his/her report documenting the case along with a recommendation for disposition.
 - iii. The student and parents/guardians will be given an opportunity to respond to the information presented as well as to add information they feel is relevant.
 - iv. The Committee may ask questions or request additional information from parents/guardians, students or personnel.
 - v. The Board Committee shall, without administration (other than the Superintendent), students or parents/guardians present, debate the merits of the case and make a decision to reinstate or expel the student.
3. The Committee's decision is deemed to be a decision of the Board. The Board decision shall be communicated in writing to the student and parents/guardians with copies sent to the principal and the Superintendent. If a student is expelled, the board shall forthwith notify, in writing, the student's parent, and the student if the student is 16 years of age or older of the expulsion and of the right to request a review by the Minister.
4. The Board may re-enroll a student who has been expelled.
5. If the student is expelled, the Board must offer the student an alternative education program.

(See Aurora Academic Policy No. 6040)

ROLE OF THE PARENT

Participation is essential to an active, viable charter school. It also serves to make the Aurora Academic "family" a real force. It is the parent body that does the lion's share of the volunteering and in doing so comes to know more about the school and its life. Parents will be expected to become actively involved in supporting the program and in encouraging diligence on the part of their children.

- Parents have read the information provided by Aurora Academic and agree to support the school's mission, philosophy, and goals.
- Parents are aware that homework on a consistent basis forms one of the major components in this program and are willing to ensure its proper and timely completion.
- Parents have read the discipline policy (contained in the student Homework Book - School Handbook) and agree to support its enforcement.
- Parents are aware of the uniform policy and agree to ensure that it is complied with.
- Parents are aware of their obligation to attend the Annual General Meeting.

Parents are surveyed each year by Aurora Academic Charter School and Alberta Education to gain feedback on the school's progress and operations. We thank you in advance for your participation.

Continued on next page.

ROLE OF THE PARENT *continued*

Aurora Academic Charter School Policy BP 2040

Aurora School expects Members to conduct themselves ethically and professionally. The school does not tolerate bullying, intimidation, or harassment towards its administrators, staff, students, volunteers, other Members, or any other member of the school community.

Guidelines:

1. Members are expected to be actively involved in their child's school work and progress, encourage and assist their child in following all the school rules, and assist school staff in dealing with disciplinary issues involving their child.
2. Members are expected to be courteous and respectful in their communications with administrators, staff, and other Members.
3. Members must declare and avoid any conflict of interest.
4. Aurora School may deny access to school property to Members who engage in unacceptable conduct.

STUDENT EXPECTATIONS

Citizenship

Good citizenship is valued at Aurora Academic. Students who set good examples are appreciated and recognized.

Punctuality

Being prompt shows courtesy for others. The school day begins at 8:30 a.m.

Good Manners

"Excuse me", "Please" and "Thank you" are simple, yet important phrases. Students are expected to be obedient and respectful to the staff at all times.

Bus Conduct

Students riding the bus to the school should remember that they are responsible for their conduct on the bus. The driver is in charge of the bus and his/her directions must be obeyed. Failure to adhere to bus rules may result in a student being denied bus privileges for a period of time. (See Aurora Academic Policy No. 9000.)

Litter

Students are responsible for cleanliness of the facilities and grounds. Paper and rubbish must be placed in receptacles.

Gum Chewing/Snowballing

Neither gum chewing nor throwing snowballs is allowed.

Caps and Hats

Caps and hats will be removed in the building.

Bad Language

Bad language will not be tolerated at Aurora Academic.

Continued on the next page.

STUDENT EXPECTATIONS *continued*

Bullying / Harassment

Bullying, whether verbal or physical, is an offense at Aurora Academic and the transgressor will be dealt with immediately. If you are being bullied, bring the matter to the attention of the person responsible for the conduct. Tell that person the behavior is unwelcome and ask that it stop. If that fails to work, bring the matter directly to your homeroom teacher or the teacher on playground duty. (See Aurora Academic Policy No. 6040.) Aurora Academic prohibits harassment of an individual because of race, religion, colour or gender. Any individuals who believe that they have been subject to harassment of any nature should report it immediately.

Electronic Devices

All electronic devices, such as cell phones and iPods may only be used after school, outside the building. Devices must remain in student backpacks during the school day.

Personal Property

Please be aware that if your child brings personal property to school or on the bus it is his/her responsibility.

SCHOOL UNIFORM

Top Marks is the uniform supplier for Aurora Academic. Policy requires that students be properly outfitted in school uniform each day. **All tops and bottoms must be purchased through Top Marks.** Students are required to wear uniform attire as outlined under Dress Days for all assemblies. Dress Days are on Mondays. School uniform is to be worn on school trips and during all activities outside of the school when representing Aurora Academic. Any exceptions will be noted by the teacher or teachers sponsoring outside events.

For the 2017-2018 school year, it will be mandatory for all uniform pieces to have the current logo. Old uniforms with the previous logo are no longer approved.

Head coverings, accessories, and tights should be Aurora colours: navy, white, grey, tartan or black. Please speak to the Principal if there is a need for a different colour. We value and celebrate all cultures at Aurora

To order on-line, visit their website at www.topmarks.ca. Aurora's school code is AUR01. They do not accept any orders over the telephone. For any questions, please contact their customer service department at 1-800-667-7105, extension 239 (Monday – Friday, 7:00 a.m. – 3:00 p.m. MST).

UNIFORM ITEMS

Boys Uniform

Cardigan, Pullover, or Vest (with logo)	Colour – Navy	Either the cardigan, pullover, or vest is MANDATORY for dress days for all Grades
Sweatshirt (with logo)	Colour – Navy	
Golf Shirt (long or short sleeve with logo)	Colour – Navy, White	
Long or Short Sleeve Oxford Shirt	Colour – Blue	MANDATORY for dress days for all Grades
Dress Pants	Colour – Navy	
Dress (Walking) Shorts, Cargo Shorts	Colour – Navy	
Tie	Colour – Navy	

Continued on the next page.

SCHOOL UNIFORM continued

Girls Uniform

Cardigan, Pullover, or Vest (with logo)	Colour – Navy	Either the cardigan, pullover, or vest is MANDATORY for dress days for all Grades
Sweatshirt (with logo)	Colour – Navy	
Golf Shirt (long or short sleeve with logo)	Colour – Navy, White	
Short Sleeve Poplin Blouse (with logo) or Short Sleeve Oxford Blouse (with logo)	Colour – White	MANDATORY for dress days for all Grades
Dress Pants	Colour – Navy	
Dress Shorts, Cargo Shorts	Colour – Navy	
Tartan Jumper or Tartan Kilt	Colour – Tartan	
Jumper or Skort	Colour – Navy	
Tie	Colour – Tartan	

DRESS DAY ATTIRE

Students will be required to wear one item from each block of items on Dress Day (Mondays). Please note that it is not necessary to purchase all of the items.

**AURORA SCHOOL UNIFORM
DRESS DAYS ATTIRE
(MANDATORY)**

BOYS



GIRLS



With the name and school logo change in 2015, all uniform pieces embroidered with the previous school logo can be grandfathered for one more school year. For the 2017-2018 school year, it will be mandatory for all uniform pieces to have the current logo.

Updated: May 2, 2016

CONCLUSION

Parents are asked to read this handbook with their children. We ask for full co-operation from all our stakeholders - students, parents, staff and board members - so that by working together we may help our children to develop for the better.

I have read the Aurora Student Handbook.

Parent Signature

Date