

# Aurora Academic Charter School COVID-19 School Re-entry Plan and Handbook 2020/21

Version 2.4 Updated September 25 , 2020

## Outline:

As announced by Alberta Minister of Education, Honourable Adriana LaGrange on July 21st, 2020, and updated on August 4th, 2020, school jurisdictions in Alberta will implement for the start of the school year:

**Scenario 1: in-school classes resume with near normal operations with health and safety measures.**

*Aurora will implement a staggered start to school for the first two days with one half of the students attending on Monday, August 24th (Last Name A to K) and the second half of students attending on Tuesday, August 25th (Last Name L to Z). This staggered entry for the first two days will allow for optimal student orientation and support in our COVID-19 safety and learning context. All students will attend from August 26th forward.*

The Alberta Government may at any time shift from one scenario to another based on input from the Alberta Chief Medical Officer and Alberta Minister of Education. Only the Alberta Government can make this decision.

The three scenarios include:

- **Scenario 1: in-school classes resume with near normal operations with health and safety measures**
- **Scenario 2: in-school classes partially resume (approximately one half of the students attending on alternating days) with additional health measures**
- **Scenario 3: at home learning continues, in-school classes are cancelled**

This handbook describes strategies, details, procedures, cleaning protocols, and health measures for each of the three scenarios for our parents, students, staff and community stakeholders.

This COVID-19 pandemic continues to challenge the world but together we will do our best to minimize transmission with our students, staff, families, and community. Provincial guidelines (accessible and regularly updated via our Aurora website) form the basis of this handbook and our practices and protocols. We thank you for your help and support in this ongoing process.

Aurora is Personal Protective Equipment (PPE) friendly and face masks are mandated for use by all our staff along with our students in grades 4 to 9. We also strongly recommend the use of face masks by our Kindergarten to Grade 3 students, but as shared by the Minister of Education, masks are not mandatory for Kindergarten to Grade 3 students or for students that may have physiological or other factors that affect their ability to safely wear a mask. Given that 2 meters separation cannot be guaranteed at all times at school and for all school-related activities, we expect all staff and students at Aurora to be wearing masks to minimize transmission of COVID-19 virus. This includes during physical education and recess.

A significant number of our Aurora students use the school bus on a daily basis and **we expect all school bus students to wear a face mask to minimize spread of COVID-19 at all times while on the school bus.** We support and encourage students, parents and staff that choose to supply their own and use a face mask and/or face shield. Aurora will have an additional supply of face masks for students who become ill at school. The additional mask will be provided to the student while they await pick-up by their parents for further medical support.

For any further information or support please contact your child's Principal;

- Aurora Elementary School Principal – Jacquie Harman: [jharman@auroraschool.ca](mailto:jharman@auroraschool.ca)
- Aurora Middle School Principal – Peter Dang: [pdang@auroraschool.ca](mailto:pdang@auroraschool.ca)

## Scenario Description and Key Practices:

### SCENARIO 1: In-School Classes Resume - With Additional Health Measures

#### Health Checks

- **Parents will screen each child daily before leaving for school by using the COVID-19 Daily Screening Questionnaire** (page 12) provided by Alberta Health Services, and keep student(s) home if showing symptoms. We will maintain a strict stay-at-home policy for any students or staff with symptoms of COVID-19 (even if symptoms resemble a mild cold) who have not received a negative test result. This questionnaire does not need to be sent to school.
- **Parents are encouraged to have their child tested for COVID-19 prior to school entry** if possible.
- **For students with pre-existing or underlying medical conditions or risk factors**, parents should:
  - Consult your child's physician to consider the health risks and make a decision about returning to school that will best support the child.
  - Please contact your child's Principal to discuss available support.

- **A student showing COVID-19 symptoms** who has allergies or other pre-existing medical conditions that cause similar symptoms must have at least one negative COVID-19 test result before returning to school. These symptoms would be their baseline health status. The student can attend school as long as they stay the same. Talk to your school about your child's pre-existing medical conditions so the school may keep a confidential record of these conditions.
- **Students must be picked up from school immediately if they show new symptoms.** Students will be quarantined in a designated area and will wear a mask.
- Parents must plan in advance for the ability to promptly pick up students who develop symptoms during the school day. The person picking up the student must be safe to enter the school based on the COVID-19 Screening Questionnaire and will be required to wear a mask and wait at the school office. If they cannot answer the Questionnaire, they must wait outside.

### Emergency Procedures

#### **What happens if my child becomes ill during the school day?**

1. If a child becomes ill/symptomatic, the teacher will send the student to the school office supervised sick room. A staff member will call parents/guardians or emergency contacts to pick up the child as soon as possible, and parents will seek health advice from Alberta Health Services (AHS) and/or their medical health practitioner.
2. The student can return to school following AHS guidelines including screening and testing if directed by AHS to identify and mitigate risk.
3. In the event that a student or staff member is diagnosed with COVID-19, AHS will direct and consult with the family and school to mitigate and manage risks within the community on a case-by-case basis.

### Cohorts & Distancing

- **Students will be grouped in Homeroom cohorts (groups) and remain with their particular cohort for the day.** Students will stay in their homeroom (except for gym when they may use the gymnasium or go outside). This process will reduce student exposure to the greater school population and assist social contact tracing for every student/staff.
- **Middle School students will no longer travel class to class,** rather teachers will travel to the students.
- **Anyone entering the building, including all students and staff, will use hand sanitizer** at the entrance area. Regular hand sanitization and disinfecting within the school environment will occur throughout the day, including whenever a person enters or leaves a classroom.

- **Parents and student(s) will drop-off and pick-up in designated zones outside according to their child's grade.** These zones are different for the Elementary and Middle School. Please see the last 2 pages of this handbook for the location of the drop-off and pick-up zones. If uncertain, please maintain social distancing as much as possible, even when late for school or any other situation.
- **Each classroom has been reorganized to maximize social distancing** and minimize transmission of COVID-19.
- **Large school gatherings will be put on hold**, or strongly limited (in terms of size and duration) until health restrictions are removed. Parent Teacher Interviews, field trips, assemblies, Parent Information Nights and other school events will happen virtually or be postponed.
- **Hallways will include strategically placed safety cones and directions** to minimize social contact.
- **In the Middle School, lockers will not be used** in order to minimize social contact with others in school. Students will go directly to their cohort classroom with their supplies and outdoor clothing.
- **In the Elementary, coat hooks will be socially distanced** and students will take turns getting ready.
- **Students are only allowed in their own respective school:** either the Elementary K-4 or the Middle School grades 5-9.
- **The librarian will bring a selection of books to each classroom** for students and will ensure that returned books are not touched for 3 days.

### Class Activities

Non-core subjects form an important foundation of overall academic development. These subjects will continue to be included in the curriculum, assessed for student performance and achievements, and a grade will be given on report cards. For students learning at home, alternative activities will be available but may not be able to be assessed or included on the Report Card.

- **Music will be focused on music appreciation or music theory** (on worksheets, Chromebooks, etc.). No vocal singing or wind instruments will be allowed.
- **Art will be taught in the homeroom** using supplies that the teacher will bring to the room or whatever the teacher asks the students to bring from home (crayons, gluesticks, scissors, etc.). No sharing of supplies will be allowed.
- **Physical Education classes will be revised to involve minimal physical contact, use of equipment, or other risk factors.** Any equipment used will be sanitized immediately after use. They will be held outside as much as possible. Middle School students will not be changing into PE clothes and will not be using the changerooms.

- **Options for grades 7 to 9 in Term 1 will involve all classes mastering an online module-based digital technology course developed by Google.** It is directed and supervised by a teacher though all learning is online and students will be using the Chromebooks assigned specifically to them.
- **Health is a mandatory course** in the Alberta Education program of studies and will continue to be taught with safety measures in place.
- **French will continue** to be taught as a second language as it is a prerequisite for grade 10-12 French, which can be used for high school graduation credits.
- **Activities that require close contact between students have been replaced:** former group time in Elementary will now have students stay spaced out at their desk or on individual foam tiles.
- **Students will have individual materials for all class activities**, such as science experiments, and equipment will be sanitized between cohorts.
- **Area rugs and soft furnishings/toys have been removed from classrooms.**

### Cleaning & Hygiene

- **Our Aurora cleaning and disinfecting practices have been enhanced** throughout the school. We have hired additional daytime professional custodial staff to assist in this process to ensure a clean and safe learning environment for all Aurora stakeholders. High touch areas and washrooms will be cleaned and disinfected several times a day.
- **Our Aurora facilities will have a thorough cleaning and disinfecting of school facilities prior to student/staff re-entry in August and before each school day.**
- **The Aurora plumbing water system will be checked and flushed before the start of the school year** to ensure that fresh water replaces the stagnant water in the water lines. A professional plumbing company has been retained to ensure and actively monitor this process.
- **The HVAC systems at Aurora are inspected and clean filters are installed** by professional HVAC technicians to ensure good ventilation and associated controls and systems. Windows will remain open whenever feasible.
- **Hand hygiene and cleaning procedures have been developed and are clearly posted** in classrooms, hallways, and washrooms. Approved hand sanitizer containing at least 60% alcohol has been provided at all entrances to the school and classrooms.
- **All persons are required to perform hand hygiene** when entering and exiting the school as well as before entering the classroom.
- **Area rugs and soft furnishings that cannot be easily cleaned and disinfected have been removed.**
- **Ongoing reminders of the importance of respiratory etiquette will be posted throughout the school and taught in class** (e.g. cover your coughs and sneezes, avoid touching the face, dispose of used tissues quickly, and follow with hand hygiene to minimize viral transmission.)
- **Students will have their own individual materials and must bring their own school supplies.** Classroom resources will not be shared, and enough technology has been purchased for individual use in the classroom.

- **Anything that must be shared between cohorts, such as PE equipment, will be sanitized/disinfected before the new group can use it.**
- **Buses will be sanitized/disinfected between uses.**

### Personal Protective Equipment (PPE)

- **Aurora is personal protective equipment (PPE) friendly.**
- **The province has mandated that all students in grades 4-9 to wear masks** when they cannot social distance. It can be expected that students and staff will wear their masks the majority of the time.
- **Students in Kindergarten-grade 3 are strongly encouraged to wear a mask or face covering.**
- **Students using face masks should have at least two face masks for the school day** so they can change their mask, and must be able to do so independently.
- **Parents should review proper handling of face masks with their child** in advance before attending school or using the school bus. Our Aurora Principals, in coordination with their staff, will continue to support and coach effective use and handling of PPEs with staff, students, and parents.
- **Reusable masks from Alberta Education were distributed to staff and students** (2 per student/staff member).
- **Extra masks are available upon request at the front office** should someone require it.
- **All teacher and staff desks have plexiglass shields** for when it is necessary to work in closer proximity with a student.
- **All staff and visitors must wear a face mask** inside the school.
- **Staff also have face shields** if they wish to use them.
- **Students can bring extra PPEs such as face shields for their use if they wish.** Desk shields must be pre-approved by the teacher and principal. Equipment cannot impede other students and the student must be able to maintain the equipment on their own and take it home at the end of the day to allow thorough cleaning of desks.
- **All classrooms and school entrances have hand sanitizer**, which must be used on entering the building and on entering or leaving the classroom

### Closed Campus

- **Only staff and students are allowed inside the building.** Please communicate with staff through email or the homework book.
- **Please email or write a note in the homework book to schedule a phone call or an online meeting with school staff.** For everyone's safety, parents, visitors, and volunteers are not allowed inside the building at this time. We are committed to continuing to work closely with parents to support student success.
- **Delivery and Maintenance personnel who support the running of the school will be allowed to enter** if the COVID-19 Information Screening Questionnaire indicates they are safe and if they have no symptoms. They must also wear a mask and sign in at the Front Entrance.

- **Parents who need to enter the school for emergent or special situations must have a scheduled appointment, complete the COVID-19 Information Screening Questionnaire, hand-sanitize, wear a mask, and sign in at the front office.** Their appointment staff member will meet them at the office. The staff member meeting with them will be notified to come to the front entrance.
- **Students requiring urgent medical supplies may go outside to meet their parent. Please contact the office to make arrangements.**

### Food and Beverages

- **To minimize contact with outside people, food/supplies are not allowed to be dropped off at the school by delivery people or parents/family members.** Students must remember their lunch each day. Please phone the school to discuss a solution if you forgot to pack your child's lunch.
- **Students must remain on school grounds for lunch.** They may not eat in a parent's car or go out for lunch.
- **Students will eat lunch in their designated cohort classroom and are not allowed to share food or beverages.**
- **To prevent COVID transmission, birthday treats and/or party snacks are not allowed. Hot lunch days are postponed.**
- **Microwaves will no longer be available.**
- **Students must be able to open their own lunch containers and snacks,** including thermoses. Please choose a different container if your child cannot use it independently.
- **Students should have a water bottle that is labelled with their name.** The mouthpieces on the water fountains will be closed, but the bottle filling stations will remain open.

### School Busing

- **Students waiting at a stop are strongly encouraged to social distance** from other students/families at the same stop while waiting for the bus.
- **Families will sit together on the bus, regardless of age or grade** and according to their stop number.
- **Students will have designated seats in the morning and afternoon.** They will not be allowed to move about or switch seats on the bus.
- **As students board the bus in the morning they will be seated at the back** of the bus and fill to the front. (First student/family will sit at the back of the bus, last student/family will be near the front of the bus.)
- **Upon bus arrival at school, students will be directed by the driver to unload from front to back, one seat at a time.**

- **In the afternoon, students/families will line up outside the bus in an organized and social distanced manner and will be directed by the driver to load the bus from the back seats to the front seats.**
- **In the afternoon, students at the last stop will sit at the back of the bus** and will continue loading students in the same manner with students at the first stop being at the front of the bus. This practice will reduce social contact while loading and unloading the bus.
- **Buses will be sanitized** before and after the morning route and before and after the afternoon route.
- **Students are expected to wear face masks at all times on the school bus and the driver will sanitize their hands before entering the school bus.**

### Drop-Off in the Morning

- **Parents and student(s) will use the designated zones & doors for outside drop-off and pick-up** according to their child's grade. Please see the last page of this handbook for the location of the drop-off and pick-up zones.
- **The Front Doors can not be used until after 8:30 a.m.** and should not be used for after school pick-ups due to the crowded area posed by the construction and restrictive nature of the front entry area that makes social distancing difficult.
- **Please avoid the construction and heavy traffic congestion at the front of the building.** The surrounding streets and the community league building parking lot are the ideal places to drop-off and pick up to allow social distancing.
- **Middle School students will enter through the East and Central Field Doors beginning at 8:15 a.m.** Parents should drop off children at the back field before 8:25 a.m. The back doors are locked at 8:30 a.m. Late students may use the front door but will need to sign in with the front receptionist.
- **Elementary students will enter through the West Field Doors (adjacent the staff/visitor parking lot) beginning at 8:20 a.m.** Parents should drop off children at the back field before 8:25 a.m. The back doors are locked at 8:30 a.m.
- **Late students may use the front door at 8:30 a.m.** but will need to sign themselves in with the front receptionist. Parents are not allowed inside.
- **Students may not travel through one school to get to another** or visit people in the other school.
- **Students must stay distanced** when entering or exiting the building and must use hand sanitizer whenever they enter the building.
- **Afternoon Kindergarten students must wait outside at the West Field doors with their parent until their teacher comes to get them at 12:15 p.m.**

### Pick-Up in the Afternoon

- **Students in grades 1-9 may be picked up at 3:10 p.m. or at 3:30 p.m. if they stay for Study Period.** Elementary parents must sign up for Study Period for the year with the classroom teacher, as it is not a "drop-in" program; however, you may chose to stay for only certain days of the week or a combination of days (ie. every Monday). Middle School students do not need to sign up.
- **Pick up will be at the areas used for Drop-Off:** the East Field Doors for Middle



School students and the West Field Doors for Elementary students.

- **Students are not allowed into a different section of the school to pick up or drop off their siblings or family members.**
- **Students must be picked up by 3:30 p.m. from their designated area. Students are not allowed to wait at the Front Entrance.**
- **Kindergarten students will get ready as a group and the teacher will escort them to the West Field doors where parents can pick them up.** Parents must be on time as children will only be allowed to leave when picked up in person. **The AM Kindergarten class must be picked up at 11:31 a.m. The Full-Day classes and the PM class must be picked up at 3:10 p.m.** There is no study for Kindergarten students
- **Students will sign themselves in and out for appointments under the supervision of the receptionist.** Students being picked up for medical or other appointments must wait in the lobby for their parent's vehicle to park in front of the school before going out. Parents are not to enter the building.

### Recesses

- **Students will stay with their own class** and grade during recess and lunch breaks.
- **The field will be marked with lines to show the area for each group.**
- Classes will be dismissed in a staggered pattern to ensure the hallways are socially distanced.
- **Each class will be ensured equal recess time.**
- **Students coming inside will be supervised and maintain proper social distancing.**
- **Every time a person enters or exits the school building, they must use hand sanitizer** provided at the door.
- **All Lunch Supervisors will complete the Alberta Health Services Screening Questionnaire before entering the building. Supervisors will wear appropriate PPE**, including masks, safety vests, and face shields.

### Uniforms

- Aurora is a uniform school. We believe the uniform is a symbol of pride, belonging, and hard work.
- **Uniforms should be washed in hot water with detergent** after each day they are worn.
- Monday is dress uniform day. All students should be in the proper uniform. Twice a week, if students do not have enough uniform items, students may wear navy pants and a white or navy dress shirt//polo shirt. Students may not wear jeans or any other alternative items or colours.

### Parent Expectations

- **Screen your child daily and do not send them if any answer is "Yes"** - Use the Screening Questionnaire daily entitled **COVID-19 Alberta Health Daily Checklist** (page 12 - Appendix C) to determine if your child has any symptoms of COVID-19. Anyone with symptoms should not enter the building and/or attend

school. Follow AHS guidelines or call 811 to determine the need for testing and/or self-isolation. Your child can return to school following AHS guidelines.

- **Self-Screen** - In the event you (parent) have been scheduled by school personnel to enter the school, use the Screening Questionnaire, and do not enter if you have COVID-19 symptoms. Please wear a mask at all times if scheduled to be in the school or any school-related activities.
- **Provide individual supplies** - Purchase and maintain individual stationary supplies, a water bottle, and earbuds with attached microphone if possible, to reduce communal sharing of resources.
- **Follow guidelines** established by the Technology Declaration and Member Code of Conduct.
- **Only participate in GoogleMeets or view classes if invited to do so by the teacher.**
- **Parents will need to supervise and assist students who are learning at home.** Teachers may not be able to answer questions until they have time to do so.

### [Health Supports](#)

Aurora Charter School remains committed to the mental and developmental health of students and staff. Funding has been provided to ensure that we look after the well-being of students and staff.

- **School Counselor:** a school counselor will provide services for students who may require assistance in coping with a variety of school-related issues eg: anxiety stemming from COVID-19 exams, or peer relationships. **Speech Language Pathologists (SLP) and Occupational Therapists (OT):** professional licensed speech and occupational therapists will continue to provide support services for students with speech or mobility impairments.
- **Service providers will follow AHS guidelines on best practices for service delivery.** Meetings will take place in a socially-distanced, private meeting space with a plexiglass shield. Full safety and health measures will be used to ensure the safety of both students and providers.
- **Professional service providers will perform the Screening Questionnaire** prior to arrival to the school on a daily basis.
- Family Resources are on the school website: [www.auroraschool.ca](http://www.auroraschool.ca)

### [Aurora Learning Supports At-Home Program for Students](#)

- Our Aurora teaching and learning team in both the Elementary and Middle School will provide the opportunity for student registration in a learning support program at-home for the 2020/21 school year.
- This at-home learning program will require a minimum commitment of enrollment by each student/parent(s) for one complete term (approximately 3 months) to allow for sufficient allocation of staffing and resources to run this program. Term 1 begins on August 24, 2020 and runs until November 21, 2020.
- Classrooms will have the capability to allow the teacher to share lessons and

learning opportunities for students who are not at school.

- **No digital images or sounds may be recorded at any time during the online instruction or activities at any time by anyone.**
- **Parents are not members of the class and may not watch, comment, or offer suggestions/critiques to teachers or students.** This is to protect the privacy of all students and staff in the class according to legislation.
- **Please complete the “Aurora COVID-19 Learning Supports At-Home Program for Students Form” sent to Aurora Parents via email on August 14th, 2020 by August 17th, 2020. This data is key to plan and allocate staffing and resources to effectively run this program for our students.**
- **Further information and registration forms for the Aurora Learning Supports At-Home Program will be available from each Aurora School. Please Email your Principal for any further information or support.**

**COVID-19 INFORMATION**

**COVID-19 ALBERTA HEALTH DAILY CHECKLIST  
(FOR CHILDREN UNDER 18)**

**Overview**

This checklist applies for all children, as well as all students who attend kindergarten to Grade 12, including high school students over 18. Children should be screened every day by completing this checklist before going to school, child care or other activities. Children may need a parent or guardian to assist them to complete this screening tool.

**Screening Questions**

**1. Has the child:**

*(Choose any/all possible exposures)*

<b>Traveled outside Canada in the last 14 days?</b> When entering or returning to Alberta from outside Canada, individuals are legally required to quarantine for 14 days unless enrolled in the Alberta COVID-19 International Border Pilot Project	<b>YES</b>	<b>NO</b>
<b>Had close contact with a case of COVID-19 in the last 14 days?</b> Face-to-face contact within 2 metres for 15 minutes or longer, or direct physical contact such as hugging	<b>YES</b>	<b>NO</b>
<p><b>If the child answered "YES" to any of the above:</b></p> <ul style="list-style-type: none"> <li>The child is required to quarantine for 14 days from the last day of exposure. <ul style="list-style-type: none"> <li>If the child is participating in the Alberta COVID-19 International Border Pilot Project, they must comply with the program restrictions at all times.</li> </ul> </li> <li>If the child develops any symptoms, use the <a href="#">AHS Online Assessment Tool</a> or call Health Link 811 to determine if testing is recommended.</li> </ul> <p><b>If the child answered "NO" to both of the above:</b></p> <ul style="list-style-type: none"> <li>Proceed to question 2.</li> </ul>		

**2. Does the child have any new onset (or worsening) of the following core symptoms:**

<b>Fever</b> Temperature of 38 degrees Celsius or higher	<b>YES</b>	<b>NO</b>
<b>Cough</b> Continuous, more than usual, not related to other known causes or conditions such as asthma	<b>YES</b>	<b>NO</b>
<b>Shortness of breath</b> Continuous, out of breath, unable to breathe deeply, not related to other known causes or conditions such as asthma	<b>YES</b>	<b>NO</b>
<b>Loss of sense of smell or taste</b> Not related to other known causes or conditions like allergies or neurological disorders	<b>YES</b>	<b>NO</b>
<p><b>If the child answered "YES" to any symptom in question 2:</b></p> <ul style="list-style-type: none"> <li>The child is to isolate for 10 days from onset of symptoms.</li> <li>Use the <a href="#">AHS Online Assessment Tool</a> or call Health Link 811 to arrange for testing and to receive additional information on isolation.</li> </ul> <p><b>If the child answered "NO" to all of the symptoms in question 2:</b></p> <ul style="list-style-type: none"> <li>Proceed to question 3.</li> </ul>		

**3. Does the child have any new onset (or worsening) of the following other symptoms:**

<b>Chills</b> Without fever, not related to being outside in cold weather	YES	NO
<b>Sore throat/painful swallowing</b> Not related to other known causes/conditions, such as seasonal allergies or reflux	YES	NO
<b>Runny nose/congestion</b> Not related to other known causes/conditions, such as seasonal allergies or being outside in cold weather	YES	NO
<b>Feeling unwell/fatigued</b> Lack of energy, poor feeding in infants, not related to other known causes or conditions, such as depression, insomnia, thyroid dysfunction or sudden injury	YES	NO
<b>Nausea, vomiting and/or diarrhea</b> Not related to other known causes or conditions, such as anxiety, medication or irritable bowel syndrome	YES	NO
<b>Unexplained loss of appetite</b> Not related to other known causes or conditions, such as anxiety or medication	YES	NO
<b>Muscle/joint aches</b> Not related to other known causes or conditions, such as arthritis or injury	YES	NO
<b>Headache</b> Not related to other known causes or conditions, such as tension-type headaches or chronic migraines	YES	NO
<b>Conjunctivitis (commonly known as pink eye)</b>	YES	NO
<p><b>If the child answered “YES” to ONE symptom in question 3:</b></p> <ul style="list-style-type: none"> <li>• Keep your child home and monitor for 24 hours.</li> <li>• If their symptom is <b>improving</b> after 24 hours, they can return to school and activities when they feel well enough to go. Testing is not necessary.</li> <li>• If the symptom <b>does not improve or worsens</b> after 24 hours (or if additional symptoms emerge), use the <a href="#">AHS Online Assessment Tool</a> or call Health Link 811 to check if testing is recommended.</li> </ul> <p><b>If the child answered “YES” to TWO OR MORE symptoms in question 3:</b></p> <ul style="list-style-type: none"> <li>• Keep your child home.</li> <li>• Use the <a href="#">AHS Online Assessment Tool</a> or call Health Link 811 to determine if testing is recommended.</li> <li>• Your child can return to school and activities once their symptoms go away as long as it has been at least 24 hours since their symptoms started.</li> </ul> <p><b>If the child answered “NO” to all questions:</b></p> <ul style="list-style-type: none"> <li>• Your child may attend school, child care and/or other activities.</li> </ul>		

**Please note:** If your child is experiencing any symptoms from the lists above, do not bring them to visit a continuing care or acute care facility for 10 days from when symptoms started/until symptoms resolve (whichever is longer), unless they receive a negative COVID-19 test result and feel better.

## Scenario Description and Key Practices: SCENARIO 2: In-School Classes Partially Resume

**All safety measures from SCENARIO 1 will be followed in Scenario 2 with the additional measures listed below:**

**A maximum of 15 students per class will physically attend regularly scheduled classes on alternating days:**

- a. In addition to being organized by a homeroom cohort, students in each homeroom will be also further organized into two alternating groups that evenly split each homeroom in order to allow compliance with this scenario.
- b. Students are split into two main groups that attend school alternately for Scenario 2 to significantly reduce the number of students in the classroom and school overall:
  - i. Approximately one half of our students will attend on Monday/Wednesday with rotating Fridays.
  - ii. The second half of our students will attend on Tuesday/Thursday with rotating Fridays.
  - iii. A Scenario 2 Schedule is prepared in advance by each school Principal and available to all parents/students. This schedule includes which Fridays are designated to each specific rotating cohort along with the busing schedule. Our Aurora schools are prepared and able to shift from Scenario 1 to Scenario 2 and to Scenario 3 very quickly and as advised by the Minister of Education and/or Medical Officer of Health.
  - iv. Aurora families with more than one child attending will attend on the same days to optimize family support and arrangement of home support for when children are at home.
  - v. Unfortunately, requests for cohort groups cannot be accommodated.
  - vi. Students will be able to remotely continue to learn via Googlemeet which will allow for each student to stay connected with their teachers while at home.
- c. Parents will be informed of their child(ren)'s school attendance group in advance before switching to Scenario 2.

***NOTE: All Scenario 1 safety protocols will extend to Scenario 2***

## SCENARIO 3: Online Learning At Home

**Parent Communication and Student Connection will be supported** - Clear instructions and expectations will be shared with parents including attendance and participation. Teachers will support student interactions for collaboration, relationships, and problem-solving. In addition, teachers will provide virtual “office hours” and connection points throughout the week for students and parents.

**Programming will be aligned** - Teachers will streamline a weekly schedule with daily updates with flexible and easy-to-manuever links.

- Gr.K-3 learning opportunities will focus on language and mathematics; incorporate health curriculum outcomes with a focus on mental health; and an average of 5 hrs of learning per student per week.
- Gr.4-6 learning opportunities will focus on language and mathematics; incorporate science, social studies and wellness curriculum outcomes with a focus on mental health; and an average of 6-8 hrs of learning per student per week.
- Gr.7-9 learning opportunities will focus on core mathematics, language/literacy, science, social studies, and wellness (with a focus on physical and mental health) curriculum outcomes; and an average of 12-16 hrs of learning per student per week.

**Access to Instructional Resources will be facilitated** - The school will provide technology devices, digital and paper instructional resources to parents to support student learning, and will facilitate virtual workshops for parents and students to teach them how to navigate Google suite, tech tools and platform. In addition, teachers will review and monitor student interactions to support digital citizenship.

**Middle School Student Entrances:**





**Elementary Student Entrances:**

