



## 6040 BP STUDENT DISCIPLINE

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### BACKGROUND/PURPOSE

Effective student discipline is at the foundation of our program.

### DEFINITIONS

1. Personal harassment is defined as any behaviour that has as its intent or effect to alarm, provoke, intimidate, or belittle a person, regardless of medium (ex. in-person, online), place, or time. It can include but is not limited to, the following:
  - a. unwanted physical contact
  - b. unwelcome remarks or compromising invitations
  - c. verbal abuse or display of suggestive material
  - d. inappropriate gestures
  - e. threats of physical harm
  - f. bullying, as defined in the *Education Act*.

### POLICY STATEMENT

An orderly, respectful, and studious environment allows for the fulfillment of our learning objectives. Furthermore, we believe that effective teaching and supervision alleviate the vast majority of discipline concerns. To be effective our policy must be simple, fair to those concerned, fully communicated to our stakeholders, and fully enforced.

1. Suspensions are defined as exclusions of up to five school days from regular student activities (classes, school, riding on a school bus, or extra-curricular activities). A suspended student may be reinstated by the Principal within five days.
2. Expulsions are defined as exclusions from regular student activities for more than five school days.

### Guidelines

Our expectations for student behaviour are those found in *The Education Act* for Student Responsibilities. A student, as a partner in education, has the responsibility to:

1. attend school regularly and punctually,
2. be ready to learn and actively engage in and diligently pursue the student's education,
3. ensure that the student's conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging,
4. respect the rights of others in the school,
5. refrain from, report and not tolerate bullying or bullying behaviour directed toward others in the school, whether or not it occurs within the school building, during the school day or by electronic means,
6. comply with the rules of the school and the policies of the board,
7. cooperate with everyone authorized by the board to provide education programs and other services,
8. be accountable to the student's teachers and other school staff for the student's conduct, and
9. positively contribute to the student's school and community.

### GENERAL PROVISIONS

Expectations for School and Classroom Discipline Practices: It is expected that school and classroom discipline practices, in general, will be based on the following:

1. Treatment of individuals which is consistently typical of that which would be practiced by a kind, firm, and judicious parent.
2. Procedures which are fair, objective, consistent, and reasonable.
3. Avoidance of threats and other measures that can be regarded as excessive.
4. Early detection of attendance concerns and other potential discipline problems and early action to resolve them without resorting to severe punitive measures.
5. Early and ongoing communication with parents throughout the entire process of dealing with discipline problems.
6. Recommendation for counselling services when deemed appropriate.
7. Concentration upon the development of positive school practices and effective teaching as a means of encouraging appropriate student behaviour and maintaining school order.
8. Prompt action to resolve discipline problems, especially those that may lead to a suspension.
9. Decisions regarding the use of disciplinary measures should be made on consideration of the following:
  - a. Effect of the student's behaviour upon other students, the staff, and the school.
  - b. Nature of the action or incident that calls for disciplinary measures.
  - c. Student's previous conduct.
  - d. Student's age and maturity.
  - e. Impact of the proposed action on the student's future behaviour.
  - f. Previous disciplinary actions.

### EXPULSIONS

Expulsion procedures as set out in the Administrative Regulation are to be consistent with the *Education Act*. If a student is suspended, the principal may recommend, prior to the end of the student's suspension, that the board expel the student if:

1. the student has displayed an attitude of willful, blatant and repeated refusal to comply with the Student Responsibilities as laid out in the Education Act,
2. the student has displayed an attitude of willful, blatant and repeated refusal to comply with the school code of conduct
3. the student's conduct, whether or not the conduct occurs within the school building or during the school day, is injurious to the physical or mental well-being of others in the school, or
4. the student has distributed an intimate image of another person knowing that the person depicted in the image did not consent to the distribution, or being reckless as to whether or not that person consented to the distribution.

Expulsion procedures must ensure that the rules of natural justice and due process are followed, including a right to request a review of the Board's decision to the Minister.

The seriousness of misbehaviour may warrant immediate suspension or a recommendation to the Board for expulsion on the first offence.

### ACCOUNTABILITY

*Superintendent*

### REFERENCES

[Education Act](#)

[AR 6040 Student Discipline](#)