



**AURORA
ACADEMIC CHARTER SCHOOL**

MIDDLE SCHOOL



ATHLETICS HANDBOOK

2017 - 2018

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INTRODUCTION

The Aurora Academic Charter School (AACCS) - Middle School Athletics Handbook is a reference guide for the Principal, Athletic Director, teacher liaisons, coaches, student athletes and parents, concerning the policies that govern the interscholastic athletic program at AACCS.

The coach/teacher liaison is primarily responsible for the compliance by his/her team members to the rules, regulations and policies governing athletics at AACCS. The middle school Athletic Director will help coaches/teacher liaisons as needed, to administer these rules and regulations.

Sound reasoning, good judgement, and adherence to the school's core values will be the standard by which situations outside these stated rules and regulations are determined and evaluated.

Interscholastic athletics is a voluntary program. Students are not obligated to participate thus, participation in middle school athletics is a privilege and not a right. Accompanying this privilege is the responsibility to adhere to the principles established for the athletic program at AACCS.

This privilege may be revoked if the athlete fails or refuses to comply with the rules, regulations and policies set out in this handbook.

Parents are in integral part of this relationship and are expected to support their child and help them live up to their commitment to the team.

AACS PHILOSOPHY

It is the philosophy of Aurora School that average children, when presented with an orderly and structured environment, and in the presence of properly sequenced teacher-directed classroom instruction, can excel in an academically-oriented program.

AACS MISSION STATEMENT

Provide an orderly and structured environment, with properly sequenced teacher-directed instruction and strong home/school partnerships, where average children can excel in an academically-oriented program.

AACS ATHLETICS PHILOSOPHY

The AACCS athletics philosophy is that any student who fully commits to a well organized and suitably coached interscholastic team, will realize the joy of striving for excellence while experiencing the joy of movement.

AACS ATHLETICS MISSION STATEMENT

AACS athletics will offer quality athletic opportunities to students while instilling core values.

AACS ATHLETICS MISSION STATEMENT (Expanded)

We believe that participating in this program is a privilege of all students and that subsequent to their participation is the acceptance of the responsibilities that accompany this privilege.

We are committed to making this participation a positive opportunity for personal growth athletically, academically, and socially.

We believe each participant, student athlete, coach, teacher, student volunteer, community volunteer, and spectator is capable of making a unique contribution to our school spirit and that through our participation we accept the responsibility of making a contribution to the quality of life we all enjoy within the athletic community.

ATHLETIC DEPARTMENT

Is committed to the following:

- ◆ Supporting coaches and student athletes.
- ◆ Training of student athletes during both practice and competition.
- ◆ Stewardship of our resources.
- ◆ To the pursuit of athletic excellence while instilling the core values.

ATHLETIC DEPARTMENT PILLARS

At AACS, we are building champions through our athletic department pillars:

1. Responsibility
2. Commitment
3. Resiliency
4. Integrity
5. Trust
6. Teamwork
7. Respect

STRUCTURE OF SCHOOL SPORT

AACS is a member of the Edmonton Public School Board (EPSB) Junior High Athletics Association and competes in leagues and championships governed by EPSB Junior High Athletics. See “edmontonschoolathletics.com” for more league details.

Any tournaments entered will be at the discretion of the Athletic Director and the coach, and be governed by the details/rules of the tournament organizer/director.

ATHLETIC DIRECTOR ROLES AND RESPONSIBILITIES

The Athletic Director is tasked with establishing the vision of the athletics program. It is also the responsibility of the Athletic Director in consultation with the Principal, to organize and oversee the program.

Specific responsibilities are as follows:

1. Dates and deadlines (registering teams for leagues).
2. Deciding whether to offer a certain program or not.
3. Coach recruitment.
4. Coach preparation and support.
5. Create / update yearly, the AASC Middle School Athletic Handbook.
6. Communication.
7. Gym / field scheduling.
8. Home games (referee scheduling, score keeper scheduling).

COACHES

The coach embodies the passion and dedication required by the student athlete. Coaches at AACS are the most significant components of the athletic program. They are both teachers and active participants at the same time. They have the responsibility to model appropriate behaviors and attitudes at all times. It is AACS’s view that coaches who interact with students through interscholastic sport forge indelible impressions on children and in doing so form relationships that build a strong school community.

In order to be an effective coach and role model, AACS coaches should be knowledgeable in their sport, capable of preparation, able to motivate athletics, able to make adjustments during competition, and work effectively with the AACS Athletic Director. Coaches that are lacking specific knowledge should ask questions, attend instructional clinics or access books and web-based resources (AACS will support all aspects of attaining coaching knowledge, including financially and release time).

VOLUNTEER / COMMUNITY COACHES

- ◆ All volunteer/community coaches must have a criminal record check completed and handed in to the Athletic Director, prior to coaching.
 - This expense will be covered by AACS.
- ◆ Reference checks from employers or former coaching positions may also be deemed necessary on a case by case basis.
- ◆ It is strongly recommended that the volunteer/community coach have completed the following:
 - A minimum of Level One-Theory of the National Coaching Certification Program.
 - This expense will be covered by AACS.
 - An Introduction to Coaching course (ie: ASAA We Coach Introduction to Coaching).
 - The Athletic Director will determine whether this is required on a case by case basis.
 - This expense will be covered AACS.
 - A Concussion Protocol course.
 - This is a mandatory course for wrestling and flag football coaches.
 - This expense will be covered by AACS.
- ◆ The Principal and/or Athletic Director will meet with each prospective volunteer/community coach to discuss AACS's athletic policy and philosophy, ensuring that the coach understands the following:
 - The expectations for the supervision of students.
 - Emergency protocol within the school, and at other venues.
 - Accountability for equipment, uniforms, and finances.
 - League schedules and deadlines.
 - Tryout and playing time guidelines.
 - The volunteer/community coach, teacher liaison relationship and their roles.

TEACHER LIAISON

- ◆ A teacher liaison will be assigned to every team that is coached by a community/volunteer coach.
- ◆ Home practices
 - The teacher liaison will be in the school and readily available to assist the volunteer/community coach in all aspects of coaching the team.
 - If the teacher liaison is not in the gym or on the field during home practices, then they should periodically check in on the practice and be available at the end of the practice to help ensure students meet their parents or transportation home.
 - The teacher liaison will have their cell phone on as a mode of communication for the volunteer/community coach to get a hold of them, in order to help deal with emergencies or any issues that may arise.

Home games

- The teacher liaison will be in the gym or on the field of play for all home games.
- ◆ Away games and tournaments
 - The teacher liaison will be in the gym or on the field of play for activities outside of AACCS school premises.

EXPECTATIONS OF THE COACH

PLAYER SELECTION

- ◆ Selection is based on player's attitude, whether he/she is coachable, his/her skill level and his/her grade level.
- ◆ A minimum of two tryouts will be used for the selection process.
- ◆ A team list should be submitted to the Athletic Director prior to posting the list.
- ◆ Coaches will meet with each individual not making the team, or have a team meeting with all players not making the team, to explain the selections prior to posting the team list.
- ◆ A parent meeting may be set up after the completion of the tryouts to explain team rules, play time, and to address parent concerns, and the fees.
- ◆ If there is not a parent meeting, then a sport information sheet, parent commitment letter, parent-coach communication letter and coach introduction sheet will be sent home immediately following the selection of the team. These forms will include fees, practice times and dates, game times, dates and locations, and the approximate completion date of the season.

PLAYING TIME GUIDELINES

- ◆ For all AACCS teams, all players will receive fair playing time (not equal), as safety, team commitment (attendance) and positive participation in practice and games allow, for the majority (first half) of the season.
 - With regards to meaningful end of regular season games and playoffs, playing time will be at the coach's discretion.
- ◆ Coaches must explain their playing time philosophy to the team prior to the first game, and preferably during the first team practice.
- ◆ In the event that the team enters a tournament, playing time should be fair for the first half of the round robin games, with playing time during meaningful round robin games and playoffs being at the coach's discretion.

PRACTICE and PLAYING TIMES, and GYM USAGE

- ◆ All gym usage shall be booked through the Athletic Director.
- ◆ League games and home tournaments have booking priority over practices.
- ◆ Any activity underway shall have priority over the upcoming season of play.
- ◆ Coaches may request specific practice times. While all efforts will be made to accommodate requests, it shall be at the discretion of the Athletic Director to provide a practice schedule that is equitable to all teams in accordance with priorities.
- ◆ The Athletic Director will create a practice schedule on a monthly/per season basis. In some instances where seasons overlap it may be appropriate to develop a schedule on a weekly basis.
- ◆ Coaches are encouraged to advise players and parents with individual copies of these schedules either in hard copy or through electronic resources.

COACH - PARENT COMMUNICATION

- ◆ Coaches/teacher liaisons must follow all Freedom of Information and Protection (FOIP) policies.
- ◆ Coaches/teacher liaisons will follow the protocol listed below:
 - Concerns will not be discussed on site immediately following games or practices.
 - Please allow for a 24 hour “cooling off” period before discussing any concerns.
- ◆ Parents are to call the school to arrange a private meeting with the coach/teacher liaison.
- ◆ Coaches/teacher liaisons will only discuss with the parent/guardian their child.
 - Coaches/teacher liaisons will not discuss any other students with parents/guardians.
- ◆ Coaches/teacher liaisons will inform the Athletic Director of any scheduled parent/guardian meeting and the outcome.
 - It is at the Athletic Director’s discretion if he requires attendance at the meeting.
 - The Athletic Director will inform the Principal of the outcome from any meeting.

PARENT / GUARDIAN RESPONSIBILITIES

- ◆ Parents of student athletes have a responsibility to both their child and to the team. Without strong parental support the student athlete will not be able to achieve his/her greatest potential and/or the team may suffer.
 - Once an athlete makes the commitment to the team they are obligated to see that commitment through. It is the parent/guardian's responsibility to ensure that your child understand and honours what they have committed to.
 - Being committed means that athletes attend all of the practices, and the scheduled activities.
- ◆ It is important that parents provide positive reinforcement and understand their role as being part of the team.
- ◆ Parents, as well as players, should be supportive and encourage coaches and teammates at all times.
- ◆ If your child fails to attend any activity without adequate notice or reason, they may be removed temporarily or permanently from the team, without a refund.
- ◆ Parents of AACCS athletes will read and sign the Parent/Guardian Commitment form, and will understand and follow the EPSB Spectator Code of Conduct (on Page 14) at all venues during competition.
- ◆ Parents are also required to sign a waiver form through Family Zone for each athletic team that their child joins.

ATHLETES

AACCS athletes should be diligent in preparation, give 100% at all times, demonstrate personal discipline, show respect in all situations, maintain self-control, show humility, and aggressively pursue excellence regardless of the score, opponent, time, referee, or situation.

The ultimate and final responsibility for all of our teams rests upon the shoulders of the student athlete, for it is the student athlete who is accountable to his/her parents and coach.

AACCS's ATHLETIC CODE

ELIGIBILITY FOR INTERSCHOLASTIC PARTICPATION

All student athletes at AACCS must be exemplary members of the student body. Therefore, minimum standards of academic achievement have been adopted in order for student athletes to establish and maintain eligibility.

ACADEMICS

AACS academic standards are high. These standards acknowledge that academic achievement takes precedence over athletic participation. AACS academic standards deem that athletes be achieving to the best of their ability. This standard will be decided on an individual basis through consultation with his/her teachers(s), Principal, parents/guardians, and the Athletic Director. Generally academic achievement will not be the sole reason to remove a student from a team but will play a role. These standards, as well as specific eligibility/ineligibility information, are as follows:

Each year, each student athlete is assumed to be eligible for athletic participation until a declaration of probation/ineligibility is made by the Principal.

A period of probation generally precedes ineligibility.

- ◆ Decisions to have an athlete placed on probation or declared ineligible will ultimately be made by the Principal after consulting with the Athletic Director.
 - ◆ Teachers looking to have students declared on academic probation will need to consult with the coach/teacher liaison first, and then with the Athletic Director. During the meeting with the Athletic Director, the teacher(s) needs to present semester report card grades. Generally one class with low grades will not be a reason for probation.
 - ◆ For the purpose of academic probation declaration, semester report card grades will be the sole basis of consideration.
 - ◆ Individualized weekly, bi-weekly, or monthly progress reports, as well as anecdotal reports made to the Athletic Director can help a student regain eligibility, but may not be used to initially declare probation.
 - ◆ Once a student athlete is declared to be on probation due to academic shortcomings, the period of ineligibility will last until the next formal, written student academic update (ie: the report card) occurs, or when a formal meeting between teacher(s), and Athletic Director occurs.
 - The period of probation will be no shorter than two weeks.
 - At that time, the entire academic records of the ineligible athlete will be re-evaluated to make a determination whether an extended probation period will occur, or ineligibility will begin.
 - ◆ A second consecutive probation period (aka: extended probation) will be no shorter than one week.
 - ◆ Following the extended probation period (length to be determined by all parties involved) the athlete must be declared eligible or ineligible.
 - ◆ Students may make a team and be considered to be on probation from the onset of the season based on the latest report card.
 - Students must be made aware of this before being added formally to the team.
 - ◆ Two declarations of probation/ineligibility within one sport season (defined as the time tryouts are held until the last interscholastic contest is completed) will result in the athlete being suspended from the team. The length of the suspension will be at the discretion of the coach/teacher liaison in consultation with the Athletic Director.
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- ◆ In the event a student athlete has met academic standards but drops significantly in academic performance, the coach/teacher liaison, in formal consultation with the Athletic Director, has the authority to institute measures of accountability to help the student athlete get back on track. Example measures may include: mandatory study hall during practice times, and written teacher “updates”.
- ◆ Decisions may be appealed by approaching the coach/teacher liaison first, then the Athletic Director, then the Principal. The Principal will make the final decision in consultation with the coach/teacher liaison and Athletic Director.

CONDUCT

Representing AACS in extra-curricular activities is regarded as a privilege. All students who take part in extra-curricular activities must understand that adherence to all parts of the Athletic Code are an essential condition for participation. Extra-curricular activities include all athletic activities and co-curricular activities that AACS offers beyond the regular school day.

The purpose of the Athletic Code is to encourage students to appreciate and practice the values of responsible behaviour, healthy living and good citizenship. Students should remember that their behaviour reflects on their team, their school, their community, their family and themselves. Students shall be regarded to be under the rules of the Athletic Code beginning with their first day of participation in an extra-curricular activity and continuing through to the date of the last date of participation, whichever is later. Vacation breaks, weekends, and days are included as a part of the extracurricular/athletic season.

Major Violations

Generally described as illegal activities – use or possession of alcoholic beverages or drugs (in school, at any school sponsored event, and/or during any school sport or extracurricular activity).

Procedures for Major Violations

- ◆ The Principal is responsible for holding all hearings and invoking penalties when appropriate.
- ◆ The Principal shall arrange to hold a conference with the reported student and the student’s parents/guardians, Athletic Director and coaches/teacher liaisons.
- ◆ All violations shall be reported to the Principal. What constitutes an acceptable source shall be left to the discretion of the Principal.

Penalties for Major Violations

- ◆ In the case of a major violation, the student athlete will be immediately suspended from the team.
- ◆ The athlete is not allowed to attend or participate in practices/games/tournaments.
- ◆ In the case of a home game the athlete may sit in the crowd, at the discretion of the Principal.

Appeals for Major Violations

- ◆ Within three school days following the assessment of a penalty, a student or student's parent/guardian may file an appeal with the Principal.
- ◆ Students shall not be allowed to attend or participate in practices/games/tournaments during the appeal process (see "Penalties for Major Violations" section).

Reinstatement After a Major Violation

- ◆ The student will not be allowed to attend or participate in practices/games/tournaments until the effective date of the reinstatement occurs.
- ◆ Reinstatement occurs once the appeal process has been followed and approval has been granted by the coach/teacher liaison, Athletic Director, Principal, parent/guardian and student athlete.
- ◆ Generally a student declared ineligible due to a major violation will be so for the remainder of the school year.
 - If the violation occurs in the last three months of the school year, the student's ineligibility status may be continued the following year, up to a maximum of six months of a calendar year based on the Principal's decision in consultation with the Athletic Director, parents and coach/teacher liaison.
- ◆ A student may be declared eligible and may be allowed to participate in an extra-curricular/sports activity (ie: the following calendar year), however the student may be required to have a personalized contract set up in consultation with the Principal, parent/guardian and Athletic Director.

Minor Violations

Generally described as a violation of school rules. These rules include: school policy violations such as tardiness or absenteeism, and may also include inappropriate behaviour in the classroom or any part of the school, as well as inappropriate behaviour on the field of play towards officials, other players, AACS players, coaches or any AACS staff member.

Penalties for Minor Violations

- ◆ Penalties for-minor violations are at the discretion of the coach/teacher liaison or Athletic Director.
- ◆ However minor the issues may seem, when matters are not being resolved, then the following guidelines can be followed:
 - **1st Offence**
 - Conference with the student athlete, coach/teacher liaison and Athletic Director will occur.
 - A verbal and/or written warning to the student, and appropriate communication with parents explaining the situation is recommended.
 - **2nd Offence**
 - Appropriate communication with parents explaining the situation is mandatory

- Conference with the student athlete, coach/teacher liaison and Athletic Director resulting in the student athlete missing anywhere from half a game to a full game of playing time (at the discretion of the coach and Athletic Director).
 - The student athlete must attend the game and sit on the bench or in the stands.
 - If no further games are to be played, this suspension can be carried into the next sport season when deemed acceptable through a conference with the student athlete, coach/teacher liaison and Athletic Director.
- **3rd Offence**
- Appropriate communication with parents explaining the situation is mandatory
 - Conference with the student athlete, coach/teacher liaison and Athletic Director resulting in the student athlete being ineligible for all team activities including practices/games/tournaments for a length of time not exceeding two weeks.
 - During this time the student athlete may be required to write letters of apology, or fulfill certain requirements deemed appropriate by the coach/teacher liaison in conference with the Athletic Director.
 - Upon returning from suspension the player is deemed to be on probation.
 - Any further issues (and depending on the severity) can result in either:
 - a) the player being ineligible indefinitely;
 - b) the player being ineligible again for a period no longer than two weeks.

TRANSPORTATION FOR INTERSCHOLASTIC PARTICIPATION

Transportation for events are as follows:

- ◆ Transportation on a SCHOOL DAY, TO the activity will be arranged by the coach or teacher liaison by either bus or taxi.
- ◆ Transportation on a WEEKEND, TO and FROM the activity will be the sole responsibility of the parent/guardian.
- ◆ Parents/guardians WILL AT ALL TIMES BE RESPONSIBLE for picking up their child at the designated location and pick-up time.
- ◆ Pick-up during the week when an activity takes place AT AURORA SCHOOL:
 - As per school policy, your child will remain in the enclosed foyer at Aurora School, if they have not been picked-up by the dedicated pick-up time.
 - The child will have access to the school phone only until a parent/guardian has been contacted.
 - The coach/teacher liaison are NOT required to wait for the parent/guardian after the dedicated pick-up time, once the parent/guardian has been contacted via phone.
- ◆ **Failure to pick-up your child by the designated time from any event, may result in your child being removed temporarily or permanently from the team without refund.**

PARTICIPATION FEES

In order to run our athletic programs it is necessary to charge a fee.

- ◆ All participation fees will be determined by the coach/teacher liaison in consultation with the Athletic Director.
- ◆ An effort will be made to keep the fees consistent from one activity to the next, respective of the level of the team.
- ◆ Fees are to be paid in full and on time thru Family Zone.
- ◆ If there are difficulties making the payment, other arrangements must be made before the start of the activity's season with the Athletic Director.
- ◆ Fees must be paid in full before athletes are permitted to participate in any activity.
- ◆ FEES ARE NON REFUNDABLE unless extenuating circumstances require individual consideration.
- ◆ Parents will be informed through the Information Letter what user fees may cover (ie: transportation, league fees, tournament fees, official fees, uniform usage, first aid supplies, athletic wear, and administration costs).

APPENDIX


**Aurora
Athletics**

ACTIVITY INFORMATION LETTER
BOYS SOCCER
September 2017
Keep this information sheet at home for your records. Do not return it to school.

Coach(es)	Mr. Millard	Email address	cmillard@auroraschool.ca
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The Boys soccer team will be competing against schools from all over the city over the course of the upcoming season. Try outs for soccer took place on Sept. 7th. All players who make the team are expected to be committed to the season and will attend all practices and games.

PRACTICES - Parents pick up NO later than 5:15pm

Date	Time	Where
Wednesday	3:30pm to 5:00pm	Aurora School

**GAME DAYS - Parents pick up NO later than 5:30pm
from where game is being played**

Date:	Where:	Address:
Mon. Sept. 11th	Killamey School	13110 91 Street NW, Edmonton
Tue. Sept 12th	Home Game at Aurora School	Aurora School
Mon. Sept 25th	Home Game at Aurora School	Aurora School
Wed. Sept 20 th	Rosslyn School	13215 113A Street, Edmonton
Mon. Sept 25 th	Home Game at Aurora School	Aurora School
PLAYOFFS	To be determined	To be determined

FIND THE SCHEDULE, RESULTS, AND INFORMATION AT: edmontonschoolathletics.com

Fees for this Activity:

Transportation to games (taxi, bus, van) (*parents must pick up from site), league fees, T shirt, referee fees, and line marking.	\$55.00
Total	\$55.00

**PERMISSION FORMS SUBMITTED and FEES PAID thru FAMILY ZONE by
Monday, September 11, 2017**

**Aurora**
Athletics**COACH - PARENT/GUARDIAN COMMUNICATION LETTER****GIRLS' VOLLEYBALL****September 2017****Keep this information sheet at home for your records. Do not return it to school.**

Dear Parent;

My name is Mr. Millard and I will be the coach of the Girls Volleyball team this year. I am excited to be working with you child as we challenge other teams throughout the city.

Firstly I would like to give you a little bit of information about myself. I have been playing competitive sports for 30 years and, and have been coaching for 25 years. I have been a teacher for 12 years and in those years have won a city volleyball championship with Harry Ainlay High School and have coached athletes aged 12-18 in various sports from cross country, and volleyball to track and field, and badminton. I have also coached at the college level with Grande Prairie Regional College, as the head coach of the boys' volleyball team. As a player I represented the University of Alberta and our country as a member of Team Canada.

All Aurora Academic Charter School's (AACs) coaches follow the Aurora Athletics handbook policies and regulations.

AACS's Athletics philosophy is that any student who fully commits to a well organized and suitably coached interscholastic team, will realize the joy of striving for excellence while experience the joy of movement.

AACS's Athletics Missions Statement states: "AACS athletics will offer quality athletic opportunities to students while installing core values."

At AACS, we are building champions through our athletic department pillars:

- Responsibility, Commitment, Resiliency, Integrity, Trust, Teamwork, Respect.

Overview of "Playing Time Guidelines"

- For all AACs teams all players will receive fair playing time (not equal), as safety, team commitment (attendance), and positive participation in practice and games allow, for the majority (first half) of the season. With regards to meaningful end of regular season games and playoffs, playing time will be at the coach's discretion.
- In the event that a team enters a tournament, playing time should be fair for first half of the round robin games, with playing time during meaningful round robin games and playoffs being at the coach's discretion.

Overview of "Coach – Parent Communication"

- Concerns are not to be discussed on site immediately following games or practices.
- Please allow for a 24 hour "cooling off" period before discussing any concerns.
- Parents are to call school and arrange to meet in private with the coach and/ or Athletic Director.

If you have any questions or concerns please do not hesitate to contact me.

Thank you;
Mr. Millard
cmillard@auroraschool.ca

• 12245 131 St, Edmonton, AB, T5L 1M8 • Ph: 780-454-1855 • Fax: 780-454-8104 • www.auroraschool.ca


**Aurora
Athletics**


PARENT / GUARDIAN COMMITMENT FORM

September 2017

This form must be read and signed by every parent/guardian who wishes to support their child in participating in Aurora School athletics.

RETURN THIS FORM to the COACH / TEACHER LIAISON

Athletes Name:		Sport/ Activity	
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TRANSPORTATION FOR LEAGUE GAMES, TOURNAMENTS, RACES OR EVENTS

As a parent of an Aurora Academic Charter School athlete you agree and understand that:

- ◆ Transportation on a SCHOOL DAY, TO the activity will be arranged by the coach or teacher liaison by either bus or taxi.
- ◆ Transportation on a WEEKEND, TO and FROM the activity will be the sole responsibility of the parent/guardian.
- ◆ Parents WILL AT ALL TIMES BE responsible for picking-up their child at the designated location and pick-up time.
- ◆ Pick-up during the week when an activity takes place AT AURORA SCHOOL.
 - As per school policy, your child will remain in the enclosed foyer at Aurora School, if they have not been picked up by the dedicated pick up time.
 - The child will have access to the school phone only until a parent/guardian has been contacted.
 - The coach/teacher liaison are NOT required to wait for the parent/guardian after the dedicated pick-up time, once the parent/guardian has been contacted via phone.

Failure to pick-up your child by the designated time from any event, may result in your child being removed temporarily or permanently from the team without refund.

PAYING FEES

As a parent of an Aurora Academic Charter School athlete you agree and understand that:

- ◆ Fees are to be paid in full and on time thru Family Zone, or if there are difficulties making the payment, other arrangements must be made before the start of the activity's season with the Athletic Director.
- ◆ Fees must be paid in full before athletes are permitted to participate in any activity.

SUPPORTING YOUR CHILD

As a parent of an Aurora Academic Charter School athlete you agree and understand that:

- ◆ Once an athlete makes the commitment to the team they are obligated to see that commitment through.
- ◆ It is your responsibility to ensure that your child understand and honours what they have committed to.
 - Being committed means that athletes attend all of the practices, and the scheduled activities.
- ◆ If your child fails to attend any activity without adequate notice or reason, they may be removed temporarily or permanently from the team, without a refund.

BY SIGNING BELOW, WE ACKNOWLEDGE THAT WE HAVE READ AND UNDERSTAND THAT WE HAVE RESPONSIBILITIES AND ARE COMMITTED TO THE DETAILS DESCRIBED ABOVE.

Print Name of Parent/Guardian			
Signature of Parent/Guardian	Date	<small>Month</small>	<small>Date</small> 2017 <small>Year</small>
Parent/Guardian Contact Cell #	Home #		

• 12245 131 St., Edmonton, AB, T5L 1M8 • Ph: 780-454-1855 • Fax: 780-454-8104 • www.auroraschool.ca

SPECTATOR CODE of CONDUCT

Junior High Athletics

BE LOUD BE PROUD BE POSITIVE

RESPECT
the facilities & staff

EXHIBIT
positive sportsmanship & ethics

SUCCESS
is more than just a final result

POSITIVE
words & actions toward all

EVERYONE
is doing their best so demonstrate respect for
the judgment of officials, volunteers & coaches

CELEBRATE
good play by ALL participants

TEACH & MODEL
winning with grace and humility as well as losing with dignity & honour

We reserve the right to remove any spectator from any event.

 **EDMONTON PUBLIC SCHOOLS**